Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Authority Department of Quality Assurance and Academic Accreditation Accreditation Division



2024

cademic Program Description Template

- University Name: Uruk Private University
- College / Faculty: College of Medical and Health Technologies Department of Dental Prosthetic Techniques
- Academic Department: Department of Dental Prosthetic Techniques
- Academic or Professional Program Name: Technical Bachelor in Dental Prosthetics
- Final Degree Title: Bachelor in Dental Prosthetics
- Study System: Semester and Annual
- Date of Program Description Preparation: 10/10/2024
- Date of File Completion: 10/10/2024

Signature: Deputy Dean Academic for Affairs: Dr. Faiza Hazem Hassan Date: 1616(2025

File Reviewed By:

Quality Assurance and University Performance Division Director of the Quality Assurance and University Performance Division:

Dr. Hussein Arrak Majeed Azlubaidi 20-5-2025 Date: Signature: Approval of the Dean 1

#### **1. Program Vision**

The vision of the Department of Dental Prosthetic Techniques is to attain a distinguished position in the academic and scientific community, meeting the needs of the specialized medical technical field of dental prosthetics in society and the labor market. The department aspires to achieve international accreditation in dental prosthetic education while maintaining excellence in prosthetic techniques for the teeth, face, and jaws

### 2. Program Mission

The department aims to expand the understanding of emerging and advanced areas in dental prosthetic technology, in addition to strengthening professional relationships within the dental technician team. There is a growing demand in Iraq (and abroad) for skilled professionals in this field.

### **3. Program Objectives**

The primary goal of the Bachelor's Degree in Dental Prosthetic Techniques is to establish the practical skills and theoretical knowledge necessary for building a successful professional career for dental technicians, enabling them to fabricate dental prostheses with a high level of precision. This goal is achieved through the following:

- 1. Preparing and graduating skilled and competent technical medical personnel with high levels of professionalism to serve the community.
- 2. Equipping graduates with advanced laboratory skills that enable them to fabricate complete and partial dentures, crowns, bridges, and orthodontic appliances with high craftsmanship.
- 3. Performing dental prosthetic, orthodontic, and maxillofacial prosthetic work in healthcare institutions to meet community needs.
- 4. Contributing to the academic and scientific community by incorporating the latest global technological advancements in the field of dental prosthetic techniques.
- 5. Providing direct medical services to patients through the college's specialized dental clinics.
- 6. Building communication channels and enhancing academic cooperation with corresponding departments in peer colleges.

1. Program Description							
Year / Level	Course	Course Name	Credit	Hours			
	Code						
First Year			Theortical	Practical			
First Year	DMA20101	Basic Dental Materials	2	5			
First Year	DET20101	Basic Dental Appliance Techniques	2	5			
First Year	DAN20101	<b>Basic Dental Anatomy</b>	2	5			
First Year	PRS20101	Occupational Safety	2	0			
First Year	ENL20101	English Language	3	0			
First Year	HRD20101	Human Rights and Democracy	2	0			
First Year	COM20101	Computer Fundamentals 1	1	2			
First Year	CPB20102	Intermediate Dental Materials	2	5			
First Year	DEN20102	Advanced Dental Appliance Techniques	2	5			
First Year	DAI20102	Advanced Dental Anatomy	2 5				
First Year	GPH20102	General Physics	2	4			
First Year	ARB20102	Arabic Language	2	0			
First Year	COP20102	Computer Fundamentals 2	1	2			
Second Year	DEM20201	Advanced Dental Materials	2	5			
Second Year	COD20201	Advanced Crowns	2	5			
Second Year	CRO20201	Basic Complete Dentures	2	5			
Second Year	ORH20201	Oral Histology	2	3			
Second Year	CHE20201	Basic Chemistry	2	4			
Second Year	CRB20201	Crimes of the Ba'ath Party Regime	2	0			
Second Year	PAD20202	<b>Basic Partial Dentures</b>	2	5			
Second Year	CRO20202	Advanced Crowns	2	5			
Second Year	ORA20202	Oral Physiology	2	4			
Second Year	AHN20202	Head and Neck Anatomy	2	4			
Second Year	CHE20202	Advanced Chemistry	2 4				
Second Year	ARL20202	Arabic Language	2 0				
Third Year	PAD20300	Partial Denture II	2 4				
Third Year	CDE20300	Complete Denture II	2	4			
Third Year	CRB20300	Crowns and Bridges II	2 3				
Third Year	OTH20300	Orthodontics I	2	4			

Third Year	MAP20300	Maxillofacial Prosthetics I	2	3
Third Year	MES20300	Medical Sciences	1	2
Third Year	REM20300	Research Methods	2	0
Third Year	CAP20300	Computer Applications	1	2
Third Year	ENG20300	English Language	2	0
Third Year	STR20300	Summer Training		
Forth Year	PAD20400	Partial Denture III	2	4
Forth Year	COD20400	Complete Denture III	2	4
Forth Year	CRB20400	Crowns and Bridges III	2	4
Forth Year	OTH20400	Orthodontics II	2	3
Forth Year	MAP20400	Maxillofacial Prosthetics II	2	3
Forth Year	DEI20400	Dental Implants	2	3
Forth Year	PRO20400	Graduation Project	2	0
Forth Year	ENG20400	English Language	2	0
Forth Year	EPR20400	Professional Ethics	2	0
Forth Year	PRE20400	Professional Conduct	2	0

### 4. Expected Learning Outcomes of the Program Knowledge

Providing students with comprehensive scientific knowledge in the field of dental prosthetics at a high-quality level that meets the demands of modern times.

- 1. The ability to apply the scientific knowledge acquired by students in the field of dental prosthetics and related sciences, ensuring cognitive integration and benefiting from contemporary advancements.
- 2. Preparing highly competent professionals specialized in dental prosthetics to actively contribute to establishing a knowledge-based society and achieving national development goals through an optimal academic environment that fosters knowledge acquisition, research skills, innovation, and development.
- 3. Achieving interaction with practical realities in both public and private institutions by applying the necessary techniques, skills, seminars, and modern technologies required for practicing the dental prosthetics profession.

#### Skills

- 1. Gaining, understanding, and enriching the student's knowledge of laboratory work methods.
- 2. Guiding the student toward scientific approaches in solving all scientific problems.
- 3. Understanding the goals and fundamentals of the dental prosthetics profession.
- 4. Teaching the student the art and methods of laboratory work.
- 5. Enabling students to acquire skills in using virtual classrooms.
- 6. Training students to develop the ability, competence, and skill to engage in interactive lectures.

#### Values

**General and Transferable Skills** (other skills related to employability and personal development).

The student should benefit from their learning and reflect it in their personal and professional development.

The student should be able to apply the knowledge acquired during the study period.

The student should utilize theoretical knowledge in practicing and mastering the profession of dental prosthetic technician, based on the fundamental concepts of teaching dental prosthetic techniques.

Skills in modern communication, documentation, and interaction technologies.

## **5. Teaching and Learning Strategies**

- 1. Field visits to laboratories.
- 2. Practical application in laboratories and specialized centers.
- 3. Utilizing graduation research projects.
- 4. Presenting and delivering educational content in virtual classrooms using multimedia tools (videos, images, recorded lectures, texts).

## 6. Assessment Methods

- 1. Preparing a seminar research project (graduation research).
- 2. Relying on a grading system as the basis for evaluation.
- 3. Using traditional testing methods.
- 4. Adopting discussions and dialogues between students and the instructor as an evaluation tool.
- 5. Creating test assignments in virtual classrooms.
- 6. Using electronic exams via Google Forms.

google forms

## 1. Admission Criteria

Applicants seeking admission to the departments of the College of Medical and Health Technologies at Uruk Private University must meet the following conditions:

- 1. Be a graduate of the scientific branch of secondary school *exclusively*, or
- 2. Be among the top ten graduates from technical institutes.

Scientific branch exclusively or among the top ten graduates from technical institutes.

## 1. Main Sources of Information About the Program

The teaching staff at the college, lecturers' presentations, the college library, the electronic library, curriculum textbooks, supplementary books, the official website, and the internet.

## 1. Program Development Plan

The development and establishment of specialized scientific laboratories to provide students with exposure to the latest modern technologies.

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		P	rogram Ski	lls Ma	ар						
					P	rogra	m Le	earni	ng Ou	itcon	nes
/Year Level	Course Code	Corse Name	Core or optional	]	Knowl	edge			Sk	ills	
				1A	2A	3A	<b>4</b> A	1B	2B	3B	4B
-	DMA20101	Basic Dental Materials	Core	/	/	/	/	/	/	/	/
	DET20101	Basic Dental Appliance Techniques	Core	/	/	/	/	/	/	/	/
	DAN20101	Basic Dental	Core	/	/	/	/	/	/	/	/
	PRS20101	Occupational           Safety	Core	/	/	/	/	/	/	/	/
	ENL20101	English Language	Core	/	/	/	/	/	/	/	/
	HRD20101	Human Rights and Democracy	Core	/	/	/	/	/	/	/	/
	COM20101	Computer Fundamentals 1	Core	/	/	/	/	/	/	/	/
	CPB20102	Intermediate Dental Materials	Core	/	/	/	/	/	/	/	/
	DEN20102	Advanced Dental Appliance Techniques	Core	/	/	/	/	/	/	/	/
	DAI20102	Advanced Dental Anatomy	Core	/	/	/	/	/	/	/	/
	GPH20102	General Physics	Core	/	/	/	/	/	/	/	/
	ARB20102	Arabic Language	Core	/	/	/	/	/	/	/	/
	COP20102	Computer Fundamentals 2	Core	/	/	/	/	/	/	/	/
he second s tage	DEM20201	Advanced Dental Materials	Core	/	/	/	/	/	/	/	/
	COD20201	Advanced Crowns	Core	/	/	/	/	/	/	/	/
	CRO20201	Basic Complete Dentures	Core	/	/	/	/	/	/	/	/
	ORH20201	Oral Histology	Core	/	/	/	/	/	/	/	/
	CHE20201	Basic Chemistry	Core	/	/	/	/	/	/	/	/
	CRB20201	Crimes of the Ba'ath Party Regime	Core	/	/	/	/	/	/	/	/
	PAD20202	Basic Partial Dentures	Core	/	/	/	/	/	/	/	/
	CRO20202	Advanced Crowns	Core	/	/	/	/	/	/	/	/
	ORA20202	Oral Physiology	Core	/	/	/	/	/	/	/	/

		Head and Neck	Coro	1	1	1	1	1	1	1	1
	AHN20202	Anatomy	Core	/	/	/	/	/	/	/	/
	CHE20202	Advanced Chemistry	Core	/	/	/	/	/	/	/	/
	ARL20202	Arabic Language	Core	/	/	/	/	/	/	/	/
t Third Stage	PAD20300	Partial Denture II	Core	/	/	/	/	/	/	/	/
	CDE20300	Complete Denture II	Core	/	/	/	/	/	/	/	/
	CRB20300	Crowns and Bridges II	Core	/	/	/	/	/	/	/	/
	OTH20300	Orthodontics I	Core	/	/	/	/	/	/	/	/
	MAP20300	Maxillofacial Prosthetics I	Core	/	/	/	/	/	/	/	/
	MES20300	Medical Sciences	Core	/	/	/	/	/	/	/	/
	REM20300	Research Methods	Core	/	/	/	/	/	/	/	/
	CAP20300	Computer Science / Informatics	Core	/	/	/	/	/	/	/	/
	ENG20300	English Language	Core	/	/	/	/	/	/		/
	STR20300	Summer Training	Core								
e Fourth Stage	PAD20400	Partial Denture III	Core	/	/	/	/	/	/	/	/
	COD20400	Complete Denture III	Core	/	/	/	/	/	/	/	/
	CRB20400	Crowns and Bridges III	Core	/	/	/	/	/	/	/	/
	OTH20400	Orthodontics II	Core	/	/	/	/		/	/	/
	MAP20400	Maxillofacial Prosthetics II	Core	/	/	/	/	/	/	/	/
	DEI20400	Dental Implants	Core	/	/	/	/	/	/	/	/
	PRO20400	Research Project	Core	/	/	/	/	/	/	/	/
	ENG20400	English Language	Core	/	/	/	/	/	/	/	/
	EPR20400	Professional Conduct	Core	/	/	/	/	/	/	/	/

Required Textbooks:

Main Curriculum Textbooks (Latest Edition)

1.	USAF Dental Laboratory Technology: Basic Sciences, Rem	ovable
	Prosthodontics, and Orthodontics	

- 2. Removable Prosthodontics Techniques (Dental Laboratory Technology Manuals, Revised Edition) *John B. Sowter*
- 3. Dental Implant Prosthetics (2nd Edition) Carl E. Misch
- 4. Basics of Dental Technology: A Step-by-Step Approach (Wiley-Blackwell, 2nd Edition) – *Tony Johnson et al.*
- Textbook of Oral Anatomy, Histology, Physiology and Tooth Morphology (2nd Edition) – K. Rajkumar, R. Ramya
- Dental Material Science *Rama Krishna Alla* (Jaypee Brothers Medical Publishers)
- 7. Textbook of Oral Pathology (2nd Edition) Anil Govindrao Ghom

### Course Description Template

1. Course Title:	
Dental Materials /	
2. Course Code: DEM20201	
3. Semester / Year: [Not specified]	
4. Date of Course Description Preparation: 2024/12/04	
5. Available Attendance Formats: [To be specified – e.g.	, in-person, virtual, hybrid]
6. Total Study Hours / Total Units: 7 hours / 4 units	
7. Course Coordinator(s): Name: Souad Hassan Ali	
Email: <u>souadhassan@gmail.com</u>	
8. Course Objectives:	
	18. Course Objectives:
	<ol> <li>To develop the skill to identify the various types of materials used in dental prosthetics.</li> <li>To enable students to recognize the properties and specifications of dental materials.</li> <li>To train students in selecting the appropriate dental materials for dental</li> </ol>

			reste	orations.					
1. Teach	ing and Lea	arning Strategies							
Strategy 1: Scientific Lecture									
		2: Presentation of Illustrat	ive Images						
		<b>3:</b> Presentation of Videos I	Demonstrating Scienti	fic Procedures					
1. Cou	rse Struct	ure							
Hours	Week	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method				
1	7 Hours	Basics of materials	Dental materials	Lecture &Lab	Examination				
2	7 Hours	Requirements and evaluation of dental materials	Dental materials	Lecture &Lab	Examination				
3	7 Hours	The structure of the solid materials and interatomic bonds	Dental materials	Lecture &Lab	Examination				
4	7 Hours	The mechanical properties of the solid materials (Part I)	Dental materials	Lecture &Lab	Examination				
5	7 Hours	The mechanical properties of the solid materials (Part II)	Dental materials	Lecture &Lab	Examination				
6	7 Hours	The mechanical properties of the solid materials (Rheological properties)	Dental materials	Lecture &Lab	Examination				
7	7 Hours	The physical properties of the solid materials (adhesion and cohesion)	Dental materials	Lecture &Lab	Examination				
8	7 Hours	The physical properties of the solid materials (thermal properties)	Dental materials	Lecture &Lab	Examination				
9	7 Hours	The physical properties of the solid materials (electrical properties)	Dental materials	Lecture &Lab	Examination				
10	7 Hours	The physical properties of the solid materials (surface physico- chemistry)	Dental materials	Lecture &Lab	Examination				
11	7 Hours	The physical properties of the solid materials (surface texture)	Dental materials	Lecture &Lab	Examination				

	1	Γ			
12	7 Hours	The physical properties of the solid materials (optical properties)	Dental materials	Lecture &Lab	Examination
13	7 Hours	The biological properties of the solid materials (Biocompatibility)	Dental materials	Lecture &Lab	Examination
14	7 Hours	The biological properties of the solid materials (Biofilm formation and bioadhesion)	Dental materials	Lecture &Lab	Examination
15	7 Hours	The chemical properties of the solid materials	Dental materials	Lecture &Lab	Examination
16	7 Hours	Polymers in dentistry (Basic structure of polymer)	Dental materials	Lecture &Lab	Examination
17	7 Hours	Polymers in dentistry (polymerization and <sup>I</sup> crosslinking reactions)	Dental materials	Lecture &Lab	Examination
18	7 Hours	Resins, artificial teeth <sup>I</sup> materials	Dental materials	Lecture &Lab	Examination
19	7 Hours	Acrylic resin material (denture base materials)	Dental materials	Lecture &Lab	Examination
20	7 Hours	Classification and properties of dental <sup>1</sup> acrylic resin materials	Dental materials	Lecture &Lab	Examination
21	7 Hours	<sup>I</sup> Denture liner materials	Dental materials	Lecture &Lab	Examination
22	7 Hours	Wax (composition and properties)	Dental materials	Lecture &Lab	Examination
23	7 Hours	Dental wax (Thermal, physical, and chemical <sup>I</sup> properties)	Dental materials	Lecture &Lab	Examination
24	7 Hours	Dental wax (types and <sup>J</sup> uses)	Dental materials	Lecture &Lab	Examination
25	7 Hours	Gypsum products (chemistry and <sup>I</sup> composition)	Dental materials	Lecture &Lab	Examination
26	7 Hours	Gypsum products (types and uses)	Dental materials	Lecture &Lab	Examination
27	7 Hours	Gypsum products (setting reaction and properties)	Dental materials	Lecture &Lab	Examination
28	7 Hours	Dental abrasives (definition and concept)	Dental materials	Lecture &Lab	Examination

29	7 Hours	Dental abrasives types	Dental materials		Lecture &Lab	Examination	
30	7 Hours	Dental abrasives (procedure and a	Den	tal materials	Lecture &Lab	Examination	
		application					
1. Cours	se Evaluati	on	.1		1, ,1 , 1	. 1	
The gra	de 1s distril	buted out of 100 based of	on the	e tasks assign	ed to the stud	ent, such as	
daily pr	eparation,	daily exams, oral and m	onthl	y exams, wri	tten exams, re	eports, etc.	
2. Learn	ing and Te	eaching Resources	•				
Require	ed Textboo	oks (Prescribed curriculu	ım, if	available):			
"Denta	l Materials	s" by Dr. Salam Dawood	d Al-	Qaisi			
Dental	Material:	Properties and Manipul	lation	by R. Craig			
Main R	leferences	(Sources):		Main References (Sources):			
Applied	d Dental M	laterials by J.F. McCabe	e	Applied De	ntal Material	s by J.F.	
				McCabe			
Recom	nended Suj	pporting Books and		Recommen	ded Supportin	ng Books and	
Referen	ces (Scient	tific journals, reports, etc	c.):	References	(Scientific jo	urnals,	
British	Dental Jour	rnal		reports, etc	.):		
				British Der	ıtal Journal		
Electro	nic Refere	nces and Internet Sites:		Electronic	References	and Internet	
Google	Scholar			Sites:			
_				Google Sch	nolar		
1. Cours	se Evaluati	on		1. Course Evaluation			
The gra	de is distril	buted out of 100 based of	on	The grade is	s distributed o	ut of 100	
the task	s assigned	to the student, such as d	laily	based on the	e tasks assigne	ed to the	
preparat	tion, daily	exams, oral and monthly	y -	student, suc	h as daily pre	paration, daily	
exams,	written exa	ums, reports, etc.		exams, oral	and monthly	exams,	
		-		written exar	ns, reports, et	c.	

## **Course Description Template**

1. Course Title
Orthodontics (Basics) /
2. Course Code
ORT20301
3. Semester / Academic Year
First and Second Semesters – Third Year / 2024–2025
4. Date of Course Description Preparation
2024/12/20
5. Available Attendance Formats
[To be specified – e.g., in-person, online, or hybrid]
6. Total Study Hours / Total Units
6 Hours / 4 Units

7. Course Coordinator(s)

Name: Souad Hassan Ali Email: souadhassan@gmail.com

### 8. Course Objectives

- 1. To familiarize the student with the materials used in the fabrication of orthodontic appliances and how to handle them.
- 2. To enable dental technology students to fabricate orthodontic appliances.

## **3. Teaching and Learning Strategies**

- 1. Scientific lectures
- 2. Presentation of illustrative images
- 3. Presentation of videos demonstrating scientific procedures

#### 1. Course Structure

Hours	Week	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
1	6Hours	Six keys to normal occlusion	Orthodontics (Basics)	Lecture &Lab	Examination
2	6Hours	Adams clasp construction	Orthodontics (Basics)	Lecture &Lab	Examination
3	6Hours	Hawley labial arch, Robert retractor, and Fitted labial arch	Orthodontics (Basics)	Lecture &Lab	Examination
4	6Hours	Buccal canine retractor and modification	Orthodontics (Basics)	Lecture &Lab	Examination
5	6Hours	Finger spring and Modified finger spring	Orthodontics (Basics)	Lecture &Lab	Examination
6	6Hours	Z- Spring and Recurved Z-spring	Orthodontics (Basics)	Lecture &Lab	Examination
7	6Hours	Myofunctional appliance construction	Orthodontics (Basics)	Lecture &Lab	Examination
8	6Hours	Anchorage and fixed orthodontic appliance	Orthodontics (Basics)	Lecture &Lab	Examination
9	6Hours	Introduction and mall occlusion	Orthodontics (Basics)	Lecture &Lab	Examination

10	6Hours	Orthodontic wires	Orthodontics	Lecture	Examination
10	Unours	properties and removable orthodontic appliance	(Basics)	&Lab	
11	6Hours	Soldering & welding	Orthodontics (Basics)	Lecture &Lab	Examination
12	6Hours	Open bite, Deep bite, and Space maintainers in orthodontics	Orthodontics (Basics)	Lecture &Lab	Examination
13	6Hours	Crossbite in orthodontics	Orthodontics (Basics)	Lecture &Lab	Examination
14	6Hours	Bad habits and Habit breaker	Orthodontics (Basics)	Lecture &Lab	Examination
15	6Hours	Bite plane and Retainers	Orthodontics (Basics)	Lecture &Lab	Examination
16	6Hours	Six keys to normal occlusion	Orthodontics (Basics)	Lecture &Lab	Examination
17	6Hours	Adams clasp construction	Orthodontics (Basics)	Lecture &Lab	Examination
18	6Hours	Hawley labial arch, Robert retractor, and Fitted labial arch	Orthodontics (Basics)	Lecture &Lab	Examination
19	6Hours	Buccal canine retractor and modification	Orthodontics (Basics)	Lecture &Lab	Examination
20	6Hours	Finger spring and Modified finger spring	Orthodontics (Basics)	Lecture &Lab	Examination
21	6Hours	Z- Spring and Recurved Z-spring	Orthodontics (Basics)	Lecture &Lab	Examination
22	6Hours	Myofunctional appliance construction	Orthodontics (Basics)	Lecture &Lab	Examination
23	6Hours	Anchorage and fixed orthodontic appliance	Orthodontics (Basics)	Lecture &Lab	Examination
24	6Hours	Introduction and mall occlusion	Orthodontics (Basics)	Lecture &Lab	Examination
25	6Hours	Orthodontic wires properties and removable orthodontic appliance	Orthodontics (Basics)	Lecture &Lab	Examination
26	6Hours	Soldering & welding	Orthodontics (Basics)	Lecture &Lab	Examination
27	6Hours	Open bite, Deep bite, and Space maintainers in orthodontics	Orthodontics (Basics)	Lecture &Lab	Examination

28	6Hours	Crossbite in orthodontics	Orthodontics (Basics)	Lecture &Lab	Examination	
29	6Hours	Bad habits and Habit breaker	Orthodontics (Basics)	Lecture &Lab	Examination	
30	6Hours	Bite plane and Retainers	Orthodontics (Basics)	Lecture &Lab	Examination	
1. Cour	1. Course Evaluation					

Grade Distribution

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly and written exams, reports, etc.

3. Learning and Teaching Resources

Required Textbooks (Prescribed curriculum, if available):

1. Walters Orthodontic Notes, 3rd Edition, revised by W.J.B. Houston, 1975

Main References (Sources):

2. *An Atlas of Removable Orthodontic Appliances* by G.C. Dichson and A.E. Wheatly, 2nd Edition

Recommended Supporting Books and References (Scientific journals, reports, etc.):

British Dental Journal

Electronic References and Internet Sites: Google Scholar

## Course Description Template

1. Course Title: Dental Material

2. Course Code DMA20101

3. Semester / Academic Year First and Second Semester / 2024–2025

4. Date of Description Preparation 2024/12/04

5. Available Attendance Modes [Not specified – please provide this information if needed]

6. Total Study Hours / Total Units 7 hours / 4 units

7. Course Coordinator Name (If more than one, list all) Name: Souad Hassan Ali Email: souadhassan@gmail.com

## 8. Course Objectives

To acquire the skills necessary to identify the various types of materials used in dentistry.

- 1. To develop the ability to recognize the specifications and properties of dental materials.
- 2. To select appropriate dental materials for prosthodontic applications.

## 2. Teaching and Learning Strategies

1. Scientific lectures	1. Scientific lectures
2. Presentation of illustrative images	
3. Presentation of videos demonstrating scientific	

### **10.Course Structure**

Week	Hours	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
1	7	Basics of materials science	Dental materials	Lecture	Examination
	Hours			&Lab	
2	7	Requirements and	Dental materials	Lecture	Examination
	Hours	evaluation of dental		&Lab	
		materials			
3	7	The structure of the solid	Dental materials	Lecture	Examination
	Hours	materials and interatomic		&Lab	
		bonds			
4	7	The mechanical properties	Dental materials	Lecture	Examination
	Hours	of the solid materials (Part		&Lab	
		1)			
5	7	The mechanical properties	Dental materials	Lecture	Examination
	Hours	of the solid materials (Part		&Lab	
		II)			
6	7	The mechanical properties	Dental materials	Lecture	Examination
	Hours	of the solid materials		&Lab	
		(Rheological properties)			

7	7 Hours	The physical properties of the solid materials	Dental materials	Lecture &Lab	Examination
	nours	(adhesion and cohesion)			
8	7	The physical properties of	Dental materials	Lecture	Examination
	Hours	the solid materials		&Lab	
		(thermal properties)			
9	7	The physical properties of	Dental materials	Lecture	Examination
	Hours	the solid materials		&Lab	
		(electrical properties)			
10	7	The physical properties of	Dental materials	Lecture	Examination
	Hours	the solid materials		&Lab	
		(surface physico-			
		<sup>1</sup> chemistry)			
11	7	The physical properties of	Dental materials	Lecture	Examination
	Hours	the solid materials		&Lab	
		(surface texture)			<b>—</b> · · · ·
12	7	The physical properties of	Dental materials	Lecture	Examination
	Hours	the solid materials (optical		aLab	
12	_	properties)	Dentel meteriale		Everningtion
13	/	The biological properties	Dental materials	Lecture	Examination
	Hours	(Piecempatibility)		aLau	
1/	7	(Biocompatibility)	Dental materials		Examination
14	/ Hours	of the solid materials	Dental materials	&Lecture &Lah	LAMINATION
	HOUIS	(Biofilm formation and		GLUD	
		bioadhesion)			
15	7	The chemical properties of	Dental materials	Lecture	Examination
	Hours	the solid materials		&Lab	
16	7	Polymers in dentistry	Dental materials	Lecture	Examination
10	Hours	(Basic structure of	Dental materials	&Lab	Examination
	TIOUIS	polymer)			
17	7	Polymers in dentistry	Dental materials	Lecture	Examination
	Hours	(polymerization and		&Lab	
		<sup>1</sup> crosslinking reactions)			
18	7	Resins, artificial teeth	Dental materials	Lecture	Examination
	Hours	<sup>1</sup> materials		&Lab	
19	7	Acrylic resin material	Dental materials	Lecture	Examination
	Hours	(denture base materials)		&Lab	
20	7	Classification and	Dental matoriale		Examination
20		ciassification drive		&l ah	
	Hours	acrylic resin materials			
21	7	Denture liner materials	Dental materials	Lecture	Examination
~ ~	/ Hours		Domai materialo	&Lab	
22			Dontol motoriale		Eveningtion
22	/	vvax (composition and	Dental materials	Leciure & ab	
	Hours	properties)			

23	7	Dental wax (Thermal,	Dental materials	Lecture	Examination
	Hours	physical, and chemical		&Lab	
24	7	properties)	Dental materials		Examination
24	Hours	Juses)	Dental materials	&Lab	Examination
25	7	Gypsum products	Dental materials	Lecture	Examination
25	Hours	(chemistry and	Dental materials	&Lab	Examination
	liours	composition)			
26	7	Gypsum products (types	Dental materials	Lecture	Examination
	Hours	and uses)		&Lab	
27	7	Gypsum products (setting	Dental materials	Lecture	Examination
	Hours	reaction and properties)		&Lab	
28	7	Dental abrasives	Dental materials	Lecture	Examination
	Hours	(definition and concept)		&Lab	
29	7	Dental abrasives types	Dental materials	Lecture	Examination
	Hours			&Lab	
30	7	Dental abrasives	Dental materials	Lecture	Examination
	Hours	(procedure and		&Lab	
		application)			
1.Cours	se Evalut	ion			
The gra	de is dist	ributed out of 100 based on	the tasks assigned	to the stud	ent. such as
daily pr	reparation	n, daily exams, oral exams, r	nonthly and writte	n exams, re	eports, etc.
<b>J</b> 1	1		5	,	1 '
4. Learn	ning and	Teaching Resources			
Deguie	ad Tavila	a alva (Dreaserile a d Cyarriayalar		Ant and all a la	v Dr. Calara
if out	ed Texib	ooks (Prescribed Curricului	n, • Dental M	Al Opici	y Dr. Salam
II avai	lable)		Dawoou	AI-Qaisi	
Main F	Reference	es (Sources)	Dental N	Aaterials:	Properties
Ivituili I			and Mar	ipulation 1	ov R. Craig
					, <u> </u>
Recom	mended	Supporting Books and	Applied	Dental Ma	terials by J.F.
Refere	nces (Sci	entific Journals, Reports,	McCabe		-
etc.)		_			
Electro	onic Refe	rences and Internet Sites	British L	Dental Jour	rnal
		Course Desc	ription Template	2	
		Course Desc	ription Template	e	
urse Tit	le:	Course Desc	ription Template	2	
urse Tit Ital Mate	le: rials (Adva	Course Desc	ription Template	3	
urse Tit 1tal Mate urse Co 420201	le: rials (Adva de:	Course Desc	ription Template	2	

mester / A	Academic	Vear				
st Semeste	er / 2024-	-2025				
Date of De	escription	Prepara	ation:			
24/12/18		ropur				
5. Availa	ble Attend	lance M	odes:			
6. Total C	Contact Ho	ours / To	tal Credit Units:			
10  Cours	credit unit	S ator Na	ma (If more then	ona listall)		
Name: Sc	ouad Hass	an Ali	me (11 more than	one, list all)		
Email: so	ouadhassa	n@gmai	l.com			
11. Cours	se Objectiv	ves				
			1	1 . 1 1 1	• 1 . 1	1 1
Main cou	ursa obiacti	VAC	1 To introduce t	he student to the t	basic dental m	aterials used
		VES	in dental techno.	logy.		
			2 To understand	the principles of	dental materia	l science, the
			terminology use	d in this field, and	l how to prope	erly handle
			these materials			
<b>1</b> 0. Teach	ning and L	earning	Strategies			
St	rategy		1 9	C . 1		
			1. Scienti 2. Present	ation of illustrativ	e images	
			3. Present	ation of videos de	monstrating s	cientific
			procedu	ures		
10.Cours	e Structur	е				
Hours	S Week	I	ntended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
		-				
1	7 Hours	definitio	on materials, on, requirements	Dental materials	Lecture &Lab	Examination
2 7 Hours Classific		Classific	ation of	Dental materials	Lecture	Examination
		impressi olastic ir	ion material, non-		&Lab	
3	7 Hours	Hydroco	lloids impression	Dental materials	Lecture	Examination
		materia	S		&Lab	

4	7 Hours	Elastomeric impression material	Dental materials	Lecture &Lab	Examination
5	7 Hours	Investment materials, definition and requirements	Dental materials	Lecture &Lab	Examination
6	7 Hours	Classification of investment materials	Dental materials	Lecture &Lab	Examination
7	7 Hours	Dental casting alloy	Dental materials	Lecture &Lab	Examination
8	7 Hours	High noble and noble alloy, Classification	Dental materials	Lecture &Lab	Examination
9	7 Hours	Base metal alloys, types	Dental materials	Lecture &Lab	Examination
10	7 Hours	Titanium alloys	Dental materials	Lecture &Lab	Examination
11	7 Hours	Wrought alloy, uses, manipulation	Dental materials	Lecture &Lab	Examination
12	7 Hours	Wrought Nickel-Titanium Alloy	Dental materials	Lecture &Lab	Examination
13	7 Hours	Wrought stainless steel Alloy	Dental materials	Lecture &Lab	Examination
14	7 Hours	Wrought beta titanium alloy	Dental materials	Lecture &Lab	Examination
15	7 Hours	Soldering and welding and brazing	Dental materials	Lecture &Lab	Examination
3. Cours	e Evalutio	n	1	l	
Distribution Daily prep	on of the 10 aration, Dai	0 Marks Based on the Tasks A ly exams, Oral exams. Month	Assigned to the Stude ly and written exams	ent, such as: S.	
Daily prep	paration		I		
Require if availa	ed Textboo able)	oks (Prescribed Curriculu	m, Dental Mat Al-Qaisi2- D and manibu	erials" by Dr. Sa Dental material   Jation(R.Craig)	llam Dawood oroperties
Main R	eferences	(Sources)	Applied de (J.F.McCab	ntal materials e)	
Recom Referer	mended Sunces (Scier	upporting Books and ntific Journals. Reports. e	The British	Dental Journal	
Electro	nic Refere	nces and Internet Sites	Google sc	holar	

Course Description template

1. Course Title	Partial Denture (Basic)
-----------------	-------------------------

2. Course Code PAD20202

3. Semester / Academic Year Second Semester / 2024–2025

4. Date of Description Preparation 18-03-2025

5. Available Attendance Modes In-person

6. Total Study Hours / Total Units

7 hours / 4 units

7. Course Coordinator Name (If more than one, list all)

Name: Asst. Prof. Amer Hussein Maki

Email: amermaki2000@yahoo.com

8. Course Objectives

**Main course objective** introduce the student to the basic steps involved in the fabrication of the acrylic partial denture.

13. Teaching and Learning Strategies

Strategy

### 13. Course Structure

Hours	Week	Intended Learning	Unit or Topic Name	Teaching Method	Assessment Method
1 2 3 <sup>1</sup> 4 5 6 7 8 9 10 11 12		Outcomes	Removable partial denture ( terms and components) Kennedy classification Acrylic removable partial denture Surveying procedure Articulator Clasp assembly Selection of teeth Setting of teeth Setting of teeth Waxing Flasking Curing , finishing Selective grinding Repair of RPD Flexible RPD	Theoritical & Practical	Examinationns and Laboratory
13					

14 15	
1. Course Assessment	
Course Assessment	
The total grade (100 marks) is distributed based on th	e tasks assigned to the student, such as:
Daily preparation, Daily quizzes, Oral exams, Monthl	ly and written exams, Reports, etc.
Midterm Grade: 40 marks	
25 marks for theoretical work, 15 marks for practical	work
Final Exam: 60 marks	
35 marks for theoretical work, 25 marks for practical	work
4. Learning and Teaching Resources	
Required Textbooks (Prescribed Curriculum, if available)	
Main References (Sources)	"Books for the different partial curricula
Recommended Supporting Books and	
References (Scientific Journals, Reports,	
etc.)	
Electronic References and Internet Sites	Educational Videos

## Course Description Template

Course Title •
Partial Set
Course Code
PAD20400
2025 -2024S emester / Academic Year
Fourth Stage (Year 4)
2025 - 3 - 194. Date of Course Description Preparation
5. Available Attendance Modes

In person	n					
6. Total C	Conta	ct Hours / Tot	tal Credit U	Jnits		
Toal nun	nber	hours 8 (	practical 4	) (Theoreti	cal 2 ) Hours 6	
Course (	Coor	dinator(s)				
Name	Asst	t. Lecturer Ar	ner Husse	in Maki		
Email:	ame	rmaki2000@	yahoo.com	n		
8. Course (	Object	ives				
Course Ob	jective	es		The objective	es of this course are to:	
Familiarize students with the materials used in the manufacturing of partial sets and how to handle them						
				8. Tea	ching and Learning	g Strategies
Strategy	y					
					Course S	Structure
Hours	We ek	Intended Learning	Unit or	Topic Name	Teaching Method	Assessment Method
First		Outcomes	part	iallv		
			edent ar	culous ch	Theoritical & Practical	Examination and Laboratory
Second			ma	ijor		
Third			conn	ector		
Fourth minor connector						
Fifth	rest seat direct retainer					
Sixth			indir der	rect retainer nture base		
Seventh			stre	ess breaker		

Eighth					
			impression		
Ninth			material		
			way pattorn		
Tenth			wax pattern	l	
Tenti			sprung		
			investing		
Eleventh			burn out , cast	ing	
Twelfth			setting teeth	1	
Thirteenth					
			relining		
9. Cours	se Assessr	nent			
The distri	bution of th	e 100 mai	rks based on the task	s assigned to the	student, such as daily
preparation	on, daily exa	ıms, oral e	exams, monthly exam	s, written exams	, reports, etc.
First Torn	, 20 marks	(12 thoor	otical 9 practical)		
riist iein	1. 20 IIIdi KS		etical, o practical		
Second Te	erm: 20 mar	ks (12 the	eoretical, 8 practical)		
Final Exar	n: 60 marks	(25 prac	tical, 35 theoretical),	including report	s and quizzes
			-		_
14. L	earning a	nd Teacl	ning Resources11		
Require	ed Textboo	oks (Pres	cribed		
Currici	ulum, if ava	ailable)			
Main References (Sources)					
Pacommonded Supporting					
Rooks and References			,		
Scientific Journals Peports			ts		
etc)	(Scientific Journals, Reports,				
Flactro	nic Rofora	ncas and			
Intorna	t Sitas	nees and			
meme	1 21168				

## **Course Description**

Course Title
Computer Fundamental
Course Code
COM20202

	Week	Intended	Unit or Topic Name	Teaching	Assessment	
Course	Structu	re				
Course	Street	material and eval	luate its effectiveness among student	s.		
	•	Auministering a	uest in the recture following the expla	ination to reinfor	ce the	
	•	Conducting impl	icit (informal) assessments during th	e lecture.	the	
	•	Engaging student	ts in applying the material practically	y on the compute	r.	
• Practical instruction using the computer.						
		students with act	ive student participation.			
Stra	•	Theoretical instru	ction of the curriculum through pres	enting the materi	al to	
Teachin	g and I	earning Strategi	es			
			• Introduction to artificial intellige	nce, its application	ons, and uses	
			solve them			
			• Understanding common computer system issues and how to			
			• Introduction to computer network	ks and their basic	components	
			computer system			
Course	Jujectiv	e	• Identifying and discussing hardware components in a			
Course	Ohiaativ		• Using computers to perform basic tasks			
Course	Objecti	ve				
	uu23327	@gman.com				
Email: 2	4351. Lev	@gmail.com	sem frameeu			
Name:		aturer Na'ma Huss	sain Hameed			
SU Praci	Coordine					
1  otal St	$\frac{1}{1001}$	Theoretical	Jnits			
Total St	udy Hou	irs / Total Credit U	Jnits			
Attendar	nce Mod	le				
21/3/202	25					
Date of Course Description Preparation						
Second Semester / Second Stage / 2024–2025						

1	2	Outcomes		Theory and	Discussion
	3	What is a	Security and Networks	Practical Lecture	Discussion
		network?	Constitution of Materia she		Examination
2	2	1 ypes of	Security and Networks	Theory and	
2	5	hetworks,	E Commorco	Practical Lecture	
		components	E-Commerce		Discussion
3	3	of a network	Computer Troubleshooting and	The second sectors	and Examination
5	5	or a network	Renair	Theory Lecture	Examination
			Ropun		Discussion
4	3	Fundamentals	Computer Troubleshooting and	Theory and	and
		of network	Repair	Practical Lecture	Examination
		security,	-		
		understanding	Introduction to Artificial		Discussion
5	3	network	Intelligence	Theory and	and
		threats		Practical Lecture	Examination
-			Introduction to Artificial		
6	3	Concepts of	Intelligence		
		electronic		Theory Lecture	Discussion
		banking	The Role of Artificial		and
		services	Intelligence in Modern		Examination
		Identifying	Smartphones	Theory and	
7	3	and solving	The Role of Artificial	Practical Lecture	<b>.</b>
	5	common	Intelligence in Modern		Discussion
		hardware and	Smartphones		Examination
		software			
		problems	Applications and Tools of		
8	3	faced by	Artificial Intelligence	Practical Lecture	
		computer			
		users	Applications and Tools of		Discussion
			Artificial Intelligence	Theory Lecture	Examination
01	2	Basic tools			
9	3	and	Applications and Tools of		
		techniques for	Artificial Intelligence		
		and resolving	Artificial Intelligence and	Theory and	
10	3	issues	Artificial Intelligence and	Practical Lecture	Discussion
10	U U	155405	Society		Examination
		Definition of	Ethical Challenges in Artificial		
		artificial	Intelligence		
		intelligence,	······································		
11	3	history of AI,	The Future of Artificial	Theory Lecture	Discussion
		AI techniques	Intelligence		and Examination
		and			Zauminauon
10	3	approaches			
12		17			Discussion
		Key			and
	3	cnaracteristics			Examination
	5	$\int \Delta I$			
	I	UI AI,			

	Γ	-		
13		challenges		
		and ethical		
		considerations		Discussion
				and
	3	AI-powered		Examination
14ر		mobile		Discussion
		technologies,		and
		virtual		Examination
		assistants		
	3	(Siri, Google		
15		Assistant,		
		Alexa)		Discussion
				and
		Adaptive		Examination
		learning		
		instant		
		translation		
		services		
		Services		
		Overview of		Discussion
				and Examination
		Al		Examination
		applications		
		in various		
		industries,		
		including		Discussion
		education and		and
		nealthcare		Examination
		Use of AI in		
		transportation,		
		marketing,		
		and		
		advertising		
		Use of AI in		
		business,		
		robotics, and		
		automation		
		technologies		
		TT 4-		
		How Al		
		attects		
		society, AI		
		and		
		international		
		relations, AI		
		and the future		
		of humanity		
		AI ethics,		
		privacy and		

	surveillance,				
	impact of AI				
	on the job				
	market				
	Future trends				
	in AI, recent				
	research and				
	emerging				
	technologies				
Course Asse	essment				
Course Ass	essment				
The total gr	ade (100 marks) is dis	tributed based on t	he tasks assigned	to the student su	ich as:
			his and servitter	ama Daranta	
Daily prepai	ration, Daily quizzes,	Oral exams, Mont	nly and written ex	ams, Reports,	etc.
Learning a	and Teaching Reso	urces			
Learning a	and Teaching Reso	urces			
Learning a	and Teaching Reso	urces d Curriculum, if	Graham Brown	, David Watson,	"Cambridge
Learning a Required T available):	and Teaching Reso	urces d Curriculum, if	Graham Brown IGCSE Informa	, David Watson, tion and Commu	"Cambridge
Learning a Required T available): (To be speci	and Teaching Reso Yextbooks (Prescribed	urces d Curriculum, if or department)	Graham Brown IGCSE Informa Technology ("7	, David Watson, tion and Commu Third Edition.(20	"Cambridge inication 20)
Learning a Required T available): To be speci	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown IGCSE Informa Technology ("T Alan Eyans, Ke	, David Watson, tion and Commu Third Edition.(20 ndall Martin Ma	"Cambridge inication 20)
Learning a Required T available): To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology (" Alan Evans, Ke Poatsy, "Techno	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma plogy In Action (	"Cambridge inication 20) ary Anne Complete ,"
Learning a Required T available): (To be speci	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology «" Alan Evans, Ke Poatsy, "Techno Sixteenth Editio	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر	"Cambridge inication 20) ary Anne Complete '"
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology (" T Alan Evans, Ke Poatsy, "Techno Sixteenth Edition	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma blogy In Action ( on.(2020) ر "Introduction to	"Cambridge inication 20) ary Anne Complete '"
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology ("T Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20	"Cambridge inication 20) ary Anne Complete ،" Artificial 24)
Learning a Required T available): (To be specy	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology ("T Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action (20 on.(2020) ر "Introduction to First Edition.(20	"Cambridge inication 20) ary Anne Complete " Artificial 24)
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology ("T Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI Microsoft Offic Frye & Joan La	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20 e 2019 Step by S mbert. First Edit	"Cambridge inication 20) ary Anne Complete " Artificial 24) Step <sup>1</sup> Curtis ion
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology ("T Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI Microsoft Offic Frye & Joan La	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20 e 2019 Step by S mbert. First Edit	"Cambridge inication 20) ary Anne Complete '" Artificial 24) Step <sup>1</sup> Curtis ion
Learning a Required T available): (To be speci	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology «" آ Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI Microsoft Offic Frye & Joan La ال Khidr Ali Al-	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20 e 2019 Step by S mbert. First Edit Khadr, <i>Compute</i> 2016	"Cambridge inication 20) rry Anne Complete " Artificial 24) Step <sup>1</sup> Curtis ion
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology (" T Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI Microsoft Offic Frye & Joan La ال Khidr Ali Al- <i>Fundamentals</i> , " Al-Khadr K A	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20 e 2019 Step by S mbert. First Edit Khadr, <i>Compute</i> 2016. (2016), <i>Compu</i>	"Cambridge inication 20) ary Anne Complete " Artificial 24) Step <sup>1</sup> Curtis ion
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology «» ٦ Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI Microsoft Offic Frye & Joan La ال Khidr Ali Al- <i>Fundamentals</i> , 1 Al-Khadr, K. A <i>Fundamentals</i>	, David Watson, tion and Commu Fhird Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20 e 2019 Step by S mbert. First Edit Khadr, <i>Compute</i> 2016. . (2016). <i>Compute</i>	"Cambridge inication 20) ary Anne Complete " Artificial 24) Step <sup>1</sup> Curtis ion <i>r</i> <i>ter</i>
Learning a Required T available): (To be spect	and Teaching Reso	urces d Curriculum, if or department)	Graham Brown, IGCSE Informa Technology (" T Alan Evans, Ke Poatsy, "Techno Sixteenth Editio Ahmed Banafa, Intelligence (AI Microsoft Offic Frye & Joan La ال Khidr Ali Al- <i>Fundamentals</i> , T Al-Khadr, K. A <i>Fundamentals</i>	, David Watson, tion and Commu Third Edition.(20 ndall Martin, Ma ology In Action ( on.(2020) ر "Introduction to First Edition.(20 e 2019 Step by S mbert. First Edit Khadr, <i>Compute</i> 2016. . (2016). <i>Compu</i>	"Cambridge inication 20) ury Anne Complete '" Artificial 24) Step <sup>1</sup> Curtis ion <i>r</i> ter

## **Total Hours:** 30 hours total / 2 hours per week / 2 credit units

## 9. Course Coordinator(s)

**Name:** Asst. Lecturer Nawras Salman Abdullateef nawras. s. <u>abdullateef@uruk.edu.iq</u> :

10.Course Objectives								
Cours	e Ob	jectives		Introduce the student to the principles of the Arabic				
			laı	nguage.				
			П	Eamiliarize the student with the rules of Arabic				
				grammar and syntax.				
				Develop cognitive and be	ehavioral skill	s within the		
			со	ntext of the Arabic languation	age.			
			П	Demonstrate the living h	uman dimens	ion of this		
				auga in comparison wit	h contomnora			
				iguage in companson wit	n contempora	iry world		
			lai	nguages.				
	Enable students to understand well what they read					t they read		
	and write							
0.77	1.	1 1	·	· ·				
9. Teac	ching	g and L	earning S	crategies				
Strat	egy	Strate	egy: Del	ivering lectures, us	ing explana	ation and		
		clarifi	ication me	ethods combined with c	liscussion an	d dialogue,		
				C	conducting qu	lick quizzes		
						Course •		
	V	Veek	Intended	Unit or Topic Name	Teaching	Assessment		
Hours			Learning		Method	Method		
1	One	e hour	Outcomes	Quranic Expression:	Delivering a	Questions and		
2				Grammatical and	Lecture	Answers		
3	One	e hour		Rhetorical	Delivering a	Questions and		
4	One	e hour		Poet Badr Shakir Al-	Lecture	Allsweis		
6	One	e hour			Liolittoring	Ouestions and		
U	On			Sayyab	Delivering a	Questions and Answers		
7	One	e hour		Sayyab Original and	Delivering a Lecture Delivering a	Questions and Answers Questions and		
7 8	One One	e hour e hour		Sayyab Original and Derivative Case	Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers		
7 8 9	One One One	e hour e hour e hour		Sayyab Original and Derivative Case Markers	Delivering a Lecture Delivering a Lecture Delivering a	Questions and Answers Questions and Answers Questions and Answers		
7 8 9 10	One One One One	e hour e hour e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence	Delivering a Lecture Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers Questions and Answers Questions and		
7 8 9 10 11	One One One One One	e hour e hour e hour e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a	Questions and Answers Questions and Answers Questions and Answers Questions and Answers		
7 8 9 10 11 12	One One One One One One	e hour e hour e hour e hour e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and Predicate	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and		
7 8 9 10 11 12 13	One One One One One One	e hour e hour e hour e hour e hour e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and Predicate "Inna" and its	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and		
7 8 9 10 11 12 13 14	One One One One One One One	e hour e hour e hour e hour e hour e hour e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and Predicate "Inna" and its Sisters	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers		
7 8 9 10 11 12 13 14 15	One One One One One One One One	e hour e hour e hour e hour e hour e hour e hour e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and Predicate "Inna" and its Sisters The Difference	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and		
7 8 9 10 11 12 13 14 15	One One One One One One One One	e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and Predicate "Inna" and its Sisters The Difference Between "Inna" and	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a	Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers		
7 8 9 10 11 12 13 14 15	One One One One One One One One	e hour e hour		Sayyab Original and Derivative Case Markers Nominal Sentence (Subject and Predicate "Inna" and its Sisters The Difference Between "Inna" and "Anna"	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture	Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers		

		Sisters The Five Verbs Linguistic Mistakes Synonyms and Antonyms Dual Form and its Case Marking Sound Masculine Plural Sound Feminine Plural	Delivering a Lecture Delivering a Lecture Delivering a Lecture Delivering a Lecture	Answers Questions an Answers Questions and Answers Questions an Answers Questions and Answers	
10. Course As	sessment				
The distribution preparation, dail	of the 100 mark y exams, oral ex	ts based on the tasks assign ams, monthly exams, writt	ned to the stude ten exams, repor	nt, such as daily rts, etc	
10. Learning a	nd Teaching R	lesources			
Required Textboo	oks (Prescribed				
Curriculum, if ava	ailable)				
Main References (Sources) Ibn Aqil's Commentary on Ibn Malik's Alfiyyah Fhe Book of Important Spelling Rules in Arabic by Dr. es Abd al-Salam					
Course De	escription Tem	plate			
Course Name: Pro	fessional Behavi	or			
Course Code: PRE	20400				
Academic Term /	Year: Annual Sys	stem / Fourth Year / 2024–2	025		
Date of Course De	escription Prepara	tion: March 21, 2025			
Available Attendat	nce Format: In-p	erson Lectures			
Total Study Hours	/ Total Units: 2	Theoretical Hours / 2 Units			
Course Coordinate	or (if more than $o$	ne, list all):			
Name: Asst. Lectu	Name: Asst. Lecturer Lena Iyad Asaad				
Email: lenaayad@	uruk.edu.iq				
<b>Course Objective</b>					
Course	1. To intro	duce the student to the important	rtance of professi	ional behavior in the	
Objective	2. To enabl	e Dental Technology.	nts to effectively i	interact with	
	patients.				
Teaching and Lea	arning Strategie	S:			
Strategy	1. Teaching	g the theoretical curriculum	by presenting the	material to students	

while encouraging active student participation.2. Conducting implicit (formative) assessments during the lecture.

3. Implementing a **follow-up test** in the lecture after the material is explained to reinforce and solidify the content, and to assess the effectiveness of the material for the students.

#### **Course Structure**

Hours	Week	Intended Learning	Unit or Topic Name	<b>Teaching</b> <b>Method</b>	Assessment
		Outcomes		Withou	Method
الاول	First		Personality and Its Importance in Dealing with the Patient		Discussion and Examination
21	second		External Appearance and Its Importance for Those Working		Discussion and Examination
3	Third		Personal Hygiene		Discussion and Examination
4	Fourth		Selection of Those Who Work in the Medical Field		Discussion and Examination
5	Fifth		Professional Behavior		Discussion and Examination
6	Sixth		Habits and Values		Linuminution
7	Seventh		Types of Values		Discussion and Examination
8	Eighth		The Importance of Personal Values in the Workplace		
9	Ninth		Human Habits in the Medical		Discussion and Examination
	Tenth		Profession		
10	Eleventh		General Traits of Those Working in the Medical Field		Discussion and Examination
11			Values That Should De		
12	Twelfth		Instilled in Medical Workers		Discussion and
13	Thirteenth		Health Education		Examination
14	Thirteenth		Duties of the Health Education		Discussion and
15	Fourteenth		Team		Examination
16			Methods and Approaches of Health Education		Discussion and Examination

17		Methods of Promoting Health	
18	Fifteenth	Education	Discussion and
10		Professional Compatibility	Examination
19	Sixteenth	Interaction Among Members of	
20	Seventeenth	the Medical Team	Discussion and Examination
21		Dealing with the Patient and	Lituinitation
22	Eighteenth	How to Gain Their Trust	Discussion and
		Mental Health	Examination
23	Nineteenth	Psychological Preparation of the Patient	
24	Twenty		
		Types of Personalities	Discussion and Examination
25	Twenty-one	Etiquette in Caring for a Sick Child	LAummuron
26	Twenty	Etiquetta in Coning for	
27	Two	Disfigured Patients	
28	Twenty- three	Responding to Patient Complaints	
	Twenty fourth	Dealing with Pain	
		How to Treat a Child During Pain?	
		Handling Medical Materials\	
		How to Handle	
		Laboratory Medical Devices	
		Law in Medical Matters\	
		Legal and Disciplinary	
		Provisions Related to Professional Ethics	
Course	Assessment		
course.	120000000000000000000000000000000000000		
'Grade d	listribution out	of 100 based on the tasks assigned to the student, such as da	ily preparation.

daily quizzes, oral and monthly exams, written exams, reports, etc

Teaching and Learning Strategies:	
Required Textbooks (Prescribed Curriculum,	
if available)	
Main References (Sources)	Professional Ethics Book
Required Textbooks (Prescribed Curriculum,	
if available)	
Main References (Sources)	

# **Course Description Template**

Dental equipment technologies (Advanced)         Course Code         DEN20102         Semester / Academic Year:         First Stage, Second Semester / 2024–2025         Date of Course Description Preparation:         2024/12/20         Available Attendance Formats:         7 daul Study Hours / Total Units:         7 hours / 4 units         Course Coordinator(s):         Name: Shahrazad Fouad Karkosh         Email: shahrazad.almunjm@mtu.edu.iq         Course Goals:         To introduce the student to dental equipment and technologies, their .1         components, functionality, and maintenance.         To enable the student to use, maintain, and service dental equipment2         .         Teaching and Learning Strategies:         Strategy       Teaching and Learning Strategies:         Presentation of illustrative images	urse Title		
Course Code       DEN20102         Semester / Academic Year:       First Stage, Second Semester / 2024–2025         Date of Course Description Preparation:       2024/12/20         Available Attendance Formats:	Dental equipment	technologies (Advanced)	
DEN20102 Semester / Academic Year: First Stage, Second Semester / 2024–2025 Date of Course Description Preparation: 2024/12/20 Available Attendance Formats: Total Study Hours / Total Units: 7 hours / 4 units Course Coordinator(s): Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq Course Goals: Course Goals: To introduce the student to dental equipment and technologies, their .1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 . Teaching and Learring Strategies: Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	Course Code		
Semester / Academic Year: First Stage, Second Semester / 2024–2025 Date of Course Description Preparation: 2024/12/20 Available Attendance Formats: Total Study Hours / Total Units: 7 hours / 4 units Course Coordinator(s): Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq Course Goals: Course Goals: To introduce the student to dental equipment and technologies, their .1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 Teaching and Learning Strategies: Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	DEN20102		
First Stage, Second Semester / 2024–2025 Date of Course Description Preparation: 2024/12/20 Available Attendance Formats:  Total Study Hours / Total Units: 7 hours / 4 units Course Coordinator(s): Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq Course Goals: Course Goals: To introduce the student to dental equipment and technologies, their .1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 .  Teaching and Learning Strategies: Strategy Teaching and Learning Strategies: Presentation of illustrative images	Semester / Acade	mic Year:	
Date of Course Description Preparation:   2024/12/20   Available Attendance Formats:   Total Study Hours / Total Units:   7 hours / 4 units   Course Coordinator(s):   Name: Shahrazad Fouad Karkosh   Email: shahrazad.almunjm@mtu.edu.iq   Course Goals:   Course Goals:   To introduce the student to dental equipment and technologies, their .1   components, functionality, and maintenance.   To enable the student to use, maintain, and service dental equipment2   .   Teaching and Learning Strategies:   Strategy   Tersentation of illustrative images	First Stage, Secor	nd Semester / 2024-2025	
2024/12/20 Available Attendance Formats:  Total Study Hours / Total Units: 7 hours / 4 units Course Coordinator(s): Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq Course Goals: Course Goals: To introduce the student to dental equipment and technologies, their1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 .  Teaching and Learning Strategies: Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	Date of Course De	escription Preparation:	
Available Attendance Formats:         Total Study Hours / Total Units:         7 hours / 4 units         Course Coordinator(s):         Name: Shahrazad Fouad Karkosh         Email: shahrazad.almunjm@mtu.edu.iq         Course Goals:         To introduce the student to dental equipment and technologies, their .1         components, functionality, and maintenance.         To enable the student to use, maintain, and service dental equipment2         .         Teaching and Learning Strategies:         Strategy       Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	2024/12/20		
Total Study Hours / Total Units:         7 hours / 4 units         Course Coordinator(s):         Name: Shahrazad Fouad Karkosh         Email: shahrazad.almunjm@mtu.edu.iq         Course Goals:         Course Goals:         To introduce the student to dental equipment and technologies, their .1         components, functionality, and maintenance.         To enable the student to use, maintain, and service dental equipment2         .         Teaching and Learning Strategies:         Strategy       Teaching and Learning Strategies:         Scientific lectures         Presentation of illustrative images	Available Attenda	nce Formats:	
Total Study Hours / Total Units:         7 hours / 4 units         Course Coordinator(s):         Name: Shahrazad Fouad Karkosh         Email: shahrazad.almunjm@mtu.edu.iq         Course Goals:         Course Goals:         To introduce the student to dental equipment and technologies, their .1         components, functionality, and maintenance.         To enable the student to use, maintain, and service dental equipment2         Teaching and Learning Strategies:         Strategy         Teaching and Learning Strategies:         Scientific lectures         Presentation of illustrative images			
7 hours / 4 units Course Coordinator(s): Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq Course Goals: Course Goals: To introduce the student to dental equipment and technologies, their .1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 . Teaching and Learning Strategies: Strategy Teaching and Learning Strategies: Presentation of illustrative images	Total Study Hours	/ Total Units:	
Course Coordinator(s):         Name: Shahrazad Fouad Karkosh         Email: shahrazad.almunjm@mtu.edu.iq         Course Goals:         Course Goals:         To introduce the student to dental equipment and technologies, their .1         components, functionality, and maintenance.         To enable the student to use, maintain, and service dental equipment2         Teaching and Learning Strategies:         Strategi         Strategi         Teaching and Learning Strategies:         Scientific lectures         Presentation of illustrative images	7 hours / 4 units		
Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq Course Goals: To introduce the student to dental equipment and technologies, their .1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 Teaching and Learning Strategies: Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	Course Coordin	nator(s):	
Email: shahrazad.almunjm@mtu.edu.iq   Course Goals:   Course Goals:   To introduce the student to dental equipment and technologies, their .1   components, functionality, and maintenance.   To enable the student to use, maintain, and service dental equipment2   .   Teaching and Learning Strategies:   Strategy   Teaching and Learning Strategies:   Scientific lectures   Presentation of illustrative images	Name: Shahrazad	Fouad Karkosh	
Course Goals:       Course Goals:         To introduce the student to dental equipment and technologies, their .1       .1         components, functionality, and maintenance.       .1         To enable the student to use, maintain, and service dental equipment2       .2         .       .2         Teaching and Learning Strategies:       Scientific lectures         Strategy       Teaching and Learning Strategies:         Scientific lectures       Presentation of illustrative images	Email: shahrazad	.almunjm@mtu.edu.iq	
Course Goals:       To introduce the student to dental equipment and technologies, their .1         To introduce the student to dental equipment and technologies, their .1       .1         components, functionality, and maintenance.       .2         To enable the student to use, maintain, and service dental equipment2       .2         .       .1         Teaching and Learning Strategies:         Strategy         Teaching and Learning Strategies:         Scientific lectures       Presentation of illustrative images	Course Goals:		
To introduce the student to dental equipment and technologies, their .1 components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 <b>Teaching and Learning Strategies:</b> Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	Course Goals:		
components, functionality, and maintenance. To enable the student to use, maintain, and service dental equipment2 <b>Teaching and Learning Strategies:</b> Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	To introduce the stud	ent to dental equipment and technologies, their .1	
To enable the student to use, maintain, and service dental equipment2 . Teaching and Learning Strategies: Strategy Teaching and Learning Strategies: Scientific lectures Presentation of illustrative images	components, functior	nality, and maintenance.	
Teaching and Learning Strategies:         Strategy         Teaching and Learning Strategies:         Strategy         Presentation of illustrative images	To enable the student	to use, maintain, and service dental equipment2	
Teaching and Learning Strategies:         Teaching and Learning Strategies:         Strategy       Scientific lectures         Presentation of illustrative images       Presentation of illustrative images	•		
Teaching and Learning Strategies:         Teaching and Learning Strategies:         Strategy       Scientific lectures         Presentation of illustrative images			
StrategyTeaching and Learning Strategies:Scientific lecturesPresentation of illustrative images	Teaching and Learning Strategies:		
StrategyScientific lecturesPresentation of illustrative images		Teaching and Learning Strategies:	
Presentation of illustrative images	Strategy	Scientific lectures	
		Presentation of illustrative images	
Presentation of videos demonstrating procedural steps		Presentation of videos demonstrating procedural steps	

Hour	Week	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessmen Method
1	7 Hours	Agar-ager melting machine and Flask cooling unit	Dental equipment	Lecture &Lab	Examinatior
2	7Hours	Burn-out Furnace and casting ring	Dental equipment	Lecture &Lab	Examinatior
3	7Hours	Conventional Centrifuge casting machine.	Dental equipment	Lecture &Lab	Examination
4	7Hours	Electric and Induction Centrifuge casting machine.	Dental equipment	Lecture &Lab	Examinatior
5	7Hours	Ultrasonic cleaning machine, and Mechanical mixer (vacuum)	Dental equipment	Lecture &Lab	Examinatior
6	7Hours	Sand blast machine	Dental equipment	Lecture &Lab	Examinatior
7	7Hours	Dental Ceramic Furnace	Dental equipment	Lecture &Lab	Examinatior
8	7Hours	Soldering and welding	Dental equipment	Lecture &Lab	Examinatior
9	7Hours	Dental Biostar	Dental equipment	Lecture &Lab	Examinatior
10	7Hours	Dental-Arch Trimmer	Dental equipment	Lecture &Lab	Examinatior
11	7Hours	Dental Pindex machine	Dental equipment	Lecture &Lab	Examinatior
12	7Hours	Electronic spatula for wax modelling	Dental equipment	Lecture &Lab	Examinatior
13	7Hours	Induction wax modelling and Dipping wax unit	Dental equipment	Lecture &Lab	Examinatior
14	7Hours	General measurement instruments and Hopper duplicator	Dental equipment	Lecture &Lab	Examinatior
15	7Hours	CAD-CAM production methods	Dental equipment	Lecture &Lab	Examinatior
Cours	e Assessi	ment	· · ·		
Grade o prepara	listribution ation, daily	out of 100 based on the ta quizzes, oral and monthly	sks assigned to the stu exams, written exams,	dent, such as o reports, etc	laily
if available)	Laboratories				
---	--				
	Author: Faez Fouad Dawood				
Main References (Sources)	Dental instruments / Edition .Linda				
	Bartolomucci Boyd CAD RDA BA.				
	Basic guid to dentalinstruments.SCHELLER				
	Carmen .2006.				
	Dental instruments packet.Dr. Randll Taylor.				
	university of California, SanDiego pre-				
	DentalSociety. https:\\t.me\dentistrypdff				
Recommended Supporting Books and	British Dental Journal				
References (Scientific Journals, Reports, etc.)					
Electronic References and Internet Sites	Google scholar				

#### **Course Title**

Dontal	aquinmont	tachnologiaa	(Dooloo)	i.
Denial	equipment	lechnologies	Dasics	L
				1

Course Code DET20101

Semester / Academic Year:

First Stage, Second Semester / 2024–2025

2024/12/20

Available Attendance Formats:

#### Total Study Hours / Total Units:

7 hours / 4 units

Course Coordinator(s):

Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq

Course Objectives:

**Course Objectives** 

To introduce the student to dental equipment and

technologies, including their components, functions, and

maintenance.

To enable the student to use, maintain, and service dental

equipment.

#### Teaching and Learning Strategies

Strategy:

Scientific lectures
Presentation of illustrative images

 $\hfill\square$  Presentation of videos showing procedural steps

Course Assessment

Hrs.	Week	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method		
1	Hours 7	Introduction. Dental laboratories, The work in the lab, The principle of the ideal lab	Dental equipment	Lecture &Lab	Examina tion		
2	Hours 7	Hand instruments uses in the Dental laboratories	Dental equipment (Basic)	Lecture &Lab	Examina tion		
3	Hours 7	Dental Impression Trays	Dental equipment	Lecture &Lab	Examina tion		
4	Hours 7	The burner uses in Prosthodontic Dentistry	Dental equipment	Lecture &Lab	Examina tion		
5	Hours 7	Dental Pliers	Dental equipment	Lecture &Lab	Examina tion		
6	Hours 7	Articulators, Face Bow and Die – lock tray	Dental equipment	Lecture &Lab	Examina tion		
7	Hours 7	Dental Surveyors	Dental equipment	Lecture &Lab	Examina tion		
8	Hours 7	Dental Packing & Duplication tools, and Dental Press	Dental equipment	Lecture &Lab	Examina tion		
9	Hours 7	Dental Trimmer and Vibrator	Dental equipment	Lecture &Lab	Examina tion		
10	Hours 7	Wax extraction unit	Dental equipment	Lecture &Lab	Examina tion		
11	Hours 7	Polymerization devices (Water Bath devices, hydraulic flask and microwave oven)	Dental equipment	Lecture &Lab	Examina tion		
12	Hours 7	Curing Light device and Injector flexible machine	Dental equipment	Lecture &Lab	Examina tion		
13	Hours 7	Dental Brush, Burs and Disc	Dental equipment	Lecture &Lab	Examina tion		
14	Hours 7	Laboratory Engines and Handpiece	Dental equipment	Lecture &Lab	Examina tion		
15	Hours 7	Dental lathe polishing machine	Dental equipment	Lecture &Lab	Examina tion		
Co	urse Ass	sessment					
Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily quizzes, oral and monthly exams, written exams, reports, etc							

4. Learning and Teaching Resources					
Required Textbooks (Prescribed	Books on Dental Equipment and				
Curriculum, if available)	Laboratories. Author: Faez Fouad Dawood.				
Main References (Sources)	Dental instruments 7 <sup>th</sup> Edition. Linda Bartolomucci Boyd CAD RDA BA. Basic guide to dental instruments. SCHELLER Carmen .2006. Dental instruments packet. Dr. Randll Taylor. university of California, San Diego pre- Dental Society. https://t.me/dentistry				
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	British Dental Journal				
Electronic References and Internet Site	Google scholar				
<b>Course Title</b> : Crown (Basic)Crown (basic	)				
Course Code:					
CR020201					
Semester / Academic Year:					
First Semester, Second Stage / 2024-202	5				
Date of Course Description Preparation: 2	2024/12/20				
2024/12/20					
Available Attendance Formats:					
Total Study Hours / Total Units:         7 hours / 4 units         Course Coordinator(s):         Name: Shahrazad Fouad Karkosh         Email: shahrazad.almunjm@mtu.edu.iq					
Course Objectives:					
Course Objectives:					
General Objective:					
To familiarize the student with the basic step	ps involved in the fabrication				

of fixed	metal	and	ceramic	crowns
of fixed	metal	and	ceramic	crowns

• Specific Objective:

To enable the Dental Technology student to fabricate fixed metal and

ceramic crowns.

Strategy

#### Teaching and Learning Strategies:

	Scientific	lecture

- □ Presentation of illustrative images
- $\hfill\square$  Presentation of videos demonstrating scientific procedures

#### **Course Structure**

Hours	Week	Intended Learning Outcomes	Unit or Topic Name	e Teaching Method	Assessment Method
1	7Hours	Types of crowns	Crowns	Lecture &Lab	Examination
2	7Hours	Terms used in crown	Crowns	Lecture &Lab	Examination
3	7Hours	Finishing line, types, and indications	Crowns	Lecture &Lab	Examination
4	7Hours	Esthetic and biological considerations of tooth preparation	Crowns	Lecture &Lab	Examination
5	7Hours	Mechanical consideration of tooth preparation	Crowns	Lecture &Lab	Examination
6	7Hours	Disinfection of impression and cast and pouring technique	Crowns	Lecture &Lab	Examination
7	7Hours	Working cast and die: materials used for making working cast and die	Crowns	Lecture &Lab	Examination
8	7Hours	Working cast and die: types and techniques used for fabricating	Crowns	Lecture &Lab	Examination
9	7Hours	Cutting of the die and methods of exposing the finishing line	Crowns	Lecture &Lab	Examination
10	7Hours	Fundamental of occlusion	Crowns	Lecture &Lab	Examination

11	7Hours	Mandibular movements: functional and parafunctional movements	Crowns	Lecture &Lab	Examination	
12	7Hours	Articulators and face bow	Crowns	Lecture &Lab	Examination	
13	7Hours	Bite registration and mounting	Crowns	Lecture &Lab	Examination	
14	7Hours	Waxing procedure	Crowns	Lecture &Lab	Examination	
15	7Hours	Waxing instruments, die spacer and luting agent	Crowns	Lecture &Lab	Examination	
The grad preparati	Course Evaluation:         The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, quizzes, oral exams, monthly written exams, reports, etc.					
4. Learni	ing and Tea	aching Resources				
quired Te ailable)	xtbooks (P	rescribed Curriculum, if	Contempo	orary fixed pro	osthodontics	
ain Refere	nces (Sour	ces)	ADA Acade	ADA Academic dental association		
			Infodentis, tl 2020	ne patients guide	to dental health	
Recommended Supporting Books and			British Denta	British Dental Journal		
Reference	es (Scienti	fic Journals, Reports, etc.	)			
ectronic References and Internet Sites Google scholar						

Course Title: Bridges (Advanced)
Course Code:
BRJ20302
Semester / Academic Year:
Third Stage, Second Semester / 2024–2025
Date of Course Description Preparation: 2024/12/20
2024/12/20

Available Attend	lance Formats:			
Total Study Hou	irs / Total Units			
7 hours / 4 units				
Course Coordin	nator(s):			
Name: Shahrazad	d Fouad Karkosh			
Email: shahrazad	d.almunjm@mtu.edu.iq			
Course Objective	es:			
General Objective:				
To familiarize the stu	udent with the materials used in the			
fabrication of crowns	s and bridges and how to work with			
them.				
Specific Objective:				
To enable the Dental	l Technology student to fabricate fixed			
crowns and bridges.				
Teaching and Learning Strategies:				
Strategy	Scientific lecture			
	Presentation of illustrative images			
	Presentation of videos demonstrating scientific procedures			

#### 55.Course Structure

Hours	Week	Intended Learning	Unit or Topic	Teaching	Assessment		
		Outcomes	Name	Method	Method		
1	7Hours	Laboratory failure of the	Bridges	Lecture	Examination		
		bridge	(Advanced)	&Lab			
2	7Hours	Soldering and welding	Bridges	Lecture	Examination		
		_	(Advanced)	&Lab			
3	7Hours	Types of ceramic	Bridges	Lecture	Examination		
		according to composition	(Advanced)	&Lab			
		and temperature					
4	7Hours	Step-by-step procedure	Bridges	Lecture	Examination		
		of porcelain build-up (1)	(Advanced)	&Lab			
5	7Hours	Step-by-step procedure	Bridges	Lecture	Examination		
		of porcelain build-up (2)	(Advanced)	&Lab			
6	7Hours	Step-by-step procedure	Bridges	Lecture	Examination		
		of porcelain build-up (3)	(Advanced)	&Lab			
7	7Hours	All ceramic restoration:	Bridges	Lecture	Examination		
		types	(Advanced)	&Lab			
8	7Hours	All ceramic restoration	Bridges	Lecture	Examination		
		techniques	(Advanced)	&Lab			

9	7Hours	Retainer for a removable partial denture: types and indications	Bridges (Advanced)		Lecture &Lab	Examination	
10	7Hours	Retainer for a removable partial denture: technique	Bridges (Advanced)		Lecture &Lab	Examination	
11	7Hours	Resin bonded bridge: types	(A	Bridges dvanced)	Lecture &Lab	Examination	
12	7Hours	Resin bonded bridge: procedure of fabrication	Bridges (Advanced)		Lecture &Lab	Examination	
13	7Hours	Implant-supported fixed prosthesis: types	(A	Bridges dvanced)	Lecture &Lab	Examination	
14	7Hours	Implant-supported fixed prosthesis: procedure	(A	Bridges dvanced)	Lecture &Lab	Examination	
15	7Hours	Clinical Failure in bridge	Bridges (Advanced)		Lecture &Lab	Examination	
Course	Course Evaluation:						
The gra	ade is distri ation. quizz	buted out of 100 based on th es. oral exams, monthly writ	he task tten ex	s assigned to ams. reports.	the student, su	ich as daily	
4. Lear	rning and T	'eaching Resources					
Required Textbooks (Prescribed Curriculum,				Contempo	rary fixed pro	sthodontics	
if avai	lable)						
Main I	References	(Sources)		ADA Academic dental association			
				Infodemic, th health 2020	ne patients guid	e to dental	
Recon Refere	nmended ences (Scie	Supporting Books entific Journals, Reports of	and etc.)	British Denta	I Journal		
Electro	Electronic References and Internet Sites			Google scholar			

2024/12/20						
Availa	ble Attend	ance Formats				
Total S	Study Hou	ırs / Total Units:				
7 hours / 4 units						
Name: Shahrazad Fouad Karkosh						
Email:	shahraza	d.almunjm@mtu.edu.iq				
Cours	e Objectiv	/e				
Genera	- I Objective:					
To fami	liarize the st	udent with the materials used i	in the			
fabricati	on of crown	s and bridges, and how to han	dle them.			
S <b>pecifi</b> e	c Objective:	:				
To enat	ole the Denta	al Technology students to fabri	cate fixed			
crowns	and bridges					
Teachin	g and Learn	ing Strategies				
Stratogy Stratogy						
Strategy			14255			
		Presentation of videos showi	ng procedural steps			
		Presentation of videos showi	ng procedural steps			
Course	Structure	Presentation of videos showi	ng procedural steps			
Course	e Structure	Presentation of videos showi	ng procedural steps	Teaching	Assessme	
Course Hours	e Structure Week	Presentation of videos showi Intended Learning Outcomes	ng procedural steps Unit or Topic Name	Teaching Method	Assessme Method	
Course Hours	e Structure Week 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures	ng procedural steps Unit or Topic Name (Basics)	Teaching Method Lecture	Assessme Metho Examinatio	
Course Hours	e Structure Week 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications	ng procedural steps Unit or Topic Name (Basics)	TeachingMethodLecture&Lab	Assessme Metho Examinatio	
Course Hours	e Structure Week 6Hours 6Hours	Presentation of videos showi	unit or Topic Name (Basics)	Teaching         Method         Lecture         &Lab         Lecture	Assessme Metho Examinatio	
Course Hours	e Structure Week 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design	Unit or Topic Name (Basics) (Basics)	Teaching         Method         Lecture         &Lab         Lecture         &Lab	Assessme Metho Examinatio	
Course Hours	e Structure Week 6Hours 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design Connectors for a fixed partial denture	Images         ng procedural steps         Unit or Topic         Name         (Basics)         (Basics)         (Basics)	Teaching         Method         Lecture         &Lab	Assessme Metho Examinatio Examinatio	
Course Hours 1 2 3 4	e Structure Week 6Hours 6Hours 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design Connectors for a fixed partial denture A framework design for	Images         ng procedural steps         Unit or Topic         Name         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)	Teaching MethodLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &Lab	Assessme Metho Examinatio Examinatio Examinatio	
Course Hours 1 2 3 4	e Structure Week 6Hours 6Hours 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design Connectors for a fixed partial denture A framework design for metal ceramic restoration	Images         ng procedural steps         Unit or Topic Name         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)	Teaching         Method         Lecture         &Lab         Lecture         &Lab	Assessme Metho Examinatio Examinatio Examinatio	
Course Hours 1 2 3 4 5	e Structure Week 6Hours 6Hours 6Hours 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design Connectors for a fixed partial denture A framework design for metal ceramic restoration Methods of waxing framework (coping)	Unit or Topic Name         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)         (Basics)	Teaching MethodLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &Lab	Assessme Metho Examinatio Examinatio Examinatio Examinatio	
Course Hours 1 2 3 4 5 6	e Structure Week 6Hours 6Hours 6Hours 6Hours 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design Connectors for a fixed partial denture A framework design for metal ceramic restoration Methods of waxing framework (coping) The procedure of waxing	Unit or Topic Name         (Basics)         (Basics)	Teaching MethodLecture &Lab	Assessme Metho Examinatio Examinatio Examinatio Examinatio Examinatio	
Course Hours 1 2 3 4 5 6	e Structure Week 6Hours 6Hours 6Hours 6Hours 6Hours 6Hours	Presentation of videos showi Intended Learning Outcomes Fixed partial dentures design, types & indications Pontic design Connectors for a fixed partial denture A framework design for metal ceramic restoration Methods of waxing framework (coping) The procedure of waxing framework (coping)	Unit or Topic Name         (Basics)	Teaching MethodLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &LabLecture &Lab	Assessme <u>Metho</u> Examinatio Examinatio Examinatio Examinatio	

8	6Hours	Alloys and metal		(Basics)	Lecture	Examinatic n	
		selection for metal			&Lab		
		ceramic restoration		(- · · )			
9	6Hours	Casting ring and liner,		(Basics)	Lecture	Examination	
		Burn out and casting			aLab		
10	6Hours	Types of ceramic,		(Basics)	Lecture	Examination	
		classifications, indications			aLab		
11	6Hours	Preparation of metal		(Basics)	Lecture	Examination	
		copy for metal ceramic			aLab		
12	6Hours	Prenaration of metal	0	rthodontics	Lecture	Examination	
	UTIOUTS	copy for metal ceramic		(Basics)	&Lab	Examination	
		restoration (posterior)		, , , , , , , , , , , , , , , , , , ,			
13	6Hours	Bonding of ceramic to	0	rthodontics	Lecture	Examinatich	
		metal	(Basics)		&Lab		
14	6Hours	Provisional restoration:	0	rthodontics	Lecture	Examinatic n	
		introduction, types	(Basics)		&Lab		
15	6Hours	Provisional restoration:	0	rthodontics	Lecture	Examinatich	
		materials and techniques		(Basics)	&Lab		
Course	e Evaluatio	n:					
<b>The a</b>		h			4)	ah an daile	
I ne gra	ade is distri	buted out of 100 based on the	le tas	ks assigned to	the student, su	ch as dally	
4. Lea	rning and	<b>Teaching Resources</b>			, etc.		
Requi	red Textbo	oks (Prescribed Curriculu	m.	Contempo	rary fixed prop	sthodontics	
if avai	lable)		,	I I I	J		
Main	References	(Sources)		ADA Academ	ADA Academic dental association		
				Infodentis, the patients guide to dental health			
				2020			
D	1 1		1	Duitiak Daat			
Recon	nmended	Supporting Books	and	British Denta	i Journai		
Floot	ences (SCI	enume journals, Reports, e	etc.)	Coogle ach	olor		
Liectro	Liectionic References and internet sites Google scholar						

Course Title				
Crowns and Bridges (Basics)				
Course Code				
CRB20400				
Semester / Academic Year:				
Fourth Stage, First Semester / 2024–2025				
Date of Course Description Preparation				

2024	/12/20
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**Available Attendance Formats:** 

**Total Study Hours / Total Units:** 

6 hours / 4 units

Course Coordinator's Name (If more than one, list all):

### Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq

**Course Objectives** 

General Objective:

To introduce the student to the materials used

in the fabrication of crowns and bridges, and

how to handle them.

Specific Objective:

To enable the student of the Dental

Technology Department to fabricate fixed

crowns and bridges.

Teaching and Learning StrategiesategyScientific lectures

y	Scientific icetures
	Presentation of illustrative images
	Presentation of videos showing procedural steps

Course Structure

## **Course Description Template**

Oral histology

Course Structure

ORH20201

Semester/Year: Third Year / First Semester

Date of Course Description Preparation

2025

Available Attendance Formats:

In Person

(Total Study Hours / Total Units:

Weekly hours 5

Course Coordinator's Name (If more than one, list all):

Name: Shahrazad Fouad Karkosh Email: shahrazad.almunjm@mtu.edu.iq

**Course Objectives** 

4. Learning and Teaching Resources

#### Course Structure

Hours	Week	Intended Learning	Unit or Topic Name	Teaching	Assessment		
		Outcomes		Method	Method		
15	5						
Course Assessment							

## Grade Distribution out of 100

Based on the tasks assigned to the student, such as: daily preparation, daily exams, oral exams, monthly exams, written exams, reports, etc.

4. Learning and Teaching Resources			
Required Textbooks (Prescribed Curriculur			
if available)			
Main References (Sources)			
Recommended Supporting Books and			
References (Scientific Journals, Reports,			
etc.)			
Electronic References and Internet Sites			

Course Title:					
Head and Neck Anatomy					
Course Code:					
AHN20202					
Semester / Year:					
Second Year, Seco	ond Semester				
Date of Course Des	scription Preparation				
2025/3/24					
Available Attendan	ce Mode:				
Total Credit Hours	/ Units:				
Name of Course	Coordinator (if more than one, list all):				
Name: Jenna Zuha	ir				
Email: jennadentistj@gmail.com					
Course Objectives:					
Course Objectives To provide detailed knowledge of the anatomy of the head and neck, including the mouth, face, and jaws, in a way that supports the field of					

prosthodontics							
Teachi	ng and l	_earning Stra	tegies				
Strategy							
Coruse	Structu	re					
001000	Week	Intended Lea	rning	Unit o	r Tonic Name	Teaching	Assessment
Hours	VV CCIX	Outcomes	· ·····B	cint o	r ropie i tuine	Method	Method
15	6						
Course	Assess	ment				I	<b>I</b>
Grade d	istributio	on out of 100 b	ased on	the tas	ks assigned to	the student, suc	h as daily
prepara	tion, dail	y exams, oral e	exams, n	nonthly	written exams	s, reports, etc	
4. Lea	rning ar	d Teaching	Resour	ces			
quired 7	Fextbook	ks (Prescribed	l Curri	culum			
			а	availab			
		Main Refer	rences (	(Sourc			
Recom	mended	Supporting	Books	and			
Referen	References (Scientific Journals,						
Reports, etc.)							
Ele	ectronic	References an	nd Inter	rnet Si			

urse Title
abic Language
urse Code
B20102
mester / Academic Year
cond Semester – Academic Year 2024/2025
te of Course Description Preparation
25 / 3 /20
Available Attendance Formats:

	class		In the class						
Total S	Study Hours	/ Total Unit	S						
Units 2	2 / Weekly 2	/ Total Hou	urs 30						
	5 –								
Course	coordinator	s's Name (If	more than one, list all):						
Name:	Asst. Lectur	er Nawras S	Salman Abdul-Lateef						
Email:	nawras.s.abo	dullateef@u	ıruk.edu.iq						
7	011								
Course	Objectives:								
Course	e Objectives:	• Introduce	e students to the fundament	tals of the A	rabic				
		language							
		• Familiariz	ze students with Arabic gra	mmar and s	yntax				
		• Develop o	cognitive and behavioral sk	alls within t	he tramework				
		of the Ar	adic language	oncion of 1	Archio				
			mong contemporary world	lenguages	ie Alduic				
		• Enable of	hidents to understand wells	unguages	ad and write				
				what they re	au anu write				
Teachi	ng and Learr	ning Strateg	ies						
	I cotra	ing using a	value and alarification	n mathada	longwith				
Stra	tegy Lectur	ing, using e	explanation and clarification	n methods, a	along with				
	uiscus		alogue, and quick quizzes						
Course	e Structure								
Course	e Structure Week	Intended	Unit or Topic Name	Teaching	Assessment				
Course Hours	e Structure Week	Intended Learning	Unit or Topic Name	Teaching Method	Assessment Method				
Course Hours	e Structure Week	Intended Learning Outcomes	<b>Unit or Topic Name</b>	<b>Teaching</b> <b>Method</b> Delivering a	Assessment Method				
Course Hours	e Structure Week One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> </ul>	Teaching Method Delivering a lecture	Assessment Method   Questions and Answers				
Course Hours 1 2	e Structure Week One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> </ul>	<b>Teaching</b> <b>Method</b> Delivering a lecture	Assessment Method   Questions and Answers Questions and				
Course Hours	e Structure Week One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> <li>The Poet Badr Shakir al-</li> </ul>	<b>Teaching</b> <b>Method</b> Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers				
Course Hours 1 2 3	e Structure Week One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> <li>The Poet Badr Shakir al-Sayyab</li> </ul>	<b>Teaching</b> <b>Method</b> Delivering a lecture Delivering a lecture Delivering a	Assessment Method   Questions and Answers Questions and Answers Questions and Answers				
Course Hours 1 2 3 4	e Structure Week One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> </ul> <li>The Poet Badr Shakir al-Sayyab <ul> <li>Primary and Secondary</li> </ul></li>	<b>Teaching</b> <b>Method</b> Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and				
Course Hours 1 2 3 4	e Structure Week One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> </ul> <li>The Poet Badr Shakir al-Sayyab <ul> <li>Primary and Secondary Case Endings</li> </ul></li>	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 4 6	e Structure Week One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> </ul> <li>The Poet Badr Shakir al-Sayyab <ul> <li>Primary and Secondary Case Endings</li> </ul> </li>	<b>Teaching</b> <b>Method</b> Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a	Assessment Method   Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and				
Course Hours	e Structure Week One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name           Qur'anic Expression:           Grammar and Rhetoric           The Poet Badr Shakir al-           Sayyab           Primary and Secondary           Case Endings           The Nominal Sentence           (Subject and Predicate)	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 6 7	e Structure Week One hour One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression:</li> <li>Grammar and Rhetoric</li> <li>The Poet Badr Shakir al-Sayyab</li> <li>Primary and Secondary Case Endings</li> <li>The Nominal Sentence (Subject and Predicate)</li> </ul>	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 6 7 8	e Structure Week One hour One hour One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name The Poet Badr Shakir al- Sayyab The Poet Badr Shakir al- Sayyab Primary and Secondary Case Endings Primary and Secondary Case Endings The Nominal Sentence (Subject and Predicate) Unit or Topic Name	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 6 7 8	e Structure Week One hour One hour One hour One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name          Qur'anic Expression:         Grammar and Rhetoric         The Poet Badr Shakir al-Sayyab         Primary and Secondary Case Endings         The Nominal Sentence (Subject and Predicate)         Image: The Difference Data	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 6 7 8 8 9	e Structure Week One hour One hour One hour One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name <ul> <li>Qur'anic Expression: Grammar and Rhetoric</li> <li>The Poet Badr Shakir al-Sayyab</li> <li>Primary and Secondary Case Endings</li> <li>The Nominal Sentence (Subject and Predicate)</li> <li>"Inna" and Its Sisters</li> <li>The Difference Between "Inna" and "Anna"</li> </ul>	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 6 7 8 9 9	e Structure Week One hour One hour One hour One hour One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name          Unit or Topic Name         Qur'anic Expression:         Grammar and Rhetoric         The Poet Badr Shakir al-Sayyab         Primary and Secondary         Primary and Secondary         Case Endings         The Nominal Sentence         (Subject and Predicate)         "Inna" and Its Sisters         The Difference Between         "Inna" and "Anna"	<b>Teaching</b> <b>Method</b> Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a	Assessment Method   Questions and Answers Questions and Answers				
Course Hours 1 2 3 4 6 7 8 9 9 10	e Structure Week One hour One hour One hour One hour One hour One hour One hour One hour One hour One hour	Intended Learning Outcomes	Unit or Topic Name          Qur'anic Expression:         Grammar and Rhetoric         The Poet Badr Shakir al-Sayyab         Primary and Secondary Case Endings         The Nominal Sentence (Subject and Predicate)         The Difference Between "Inna" and "Anna"         "Kana" and Its Sisters	Teaching Method Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture Delivering a lecture	Assessment Method   Questions and Answers Questions and Answers				

11	One hour				lecture	Juestions and
			$\Box$ The	e Five Verbs	Delivering a	Answers
12	One hour				lecture	Duestions and
	011011001		🗆 🗆 Ling	uistic Errors	Delivering a	Answers
13	One hour				lecture	Duestions and
15	one nour			ns and Antonyms	Delivering a	Answers
14	Onchour		$\square$ The Di	al Form and Its	lecture	uestions and
17	one noui		Gramn	natical Cases	Delivering a	Answers
15	Onchour		Grunni	lation Cuses	lecture	uestions and
15	One nour		$\Box$ Sound I	Masculine Plural		Answers
				Feminine Plural		7 m5 wers
					<b>C</b>	
					<b>Lourse</b> As	sessment •
Grade d	listribution (o	ut of 100) is	based on th	e tasks assigned t	to the studen	t, such as daily
	preparation	, daily exam	s, oral exam	s, monthly exams,	written exar	ns, reports, etc.
	<b>•</b> •	<u> </u>		Teaching and	l Learning R	esources •
				Teaching and		Cesources -
Prescri	bed Textbool	ks (if availa	able):			
(Main	curriculum	textbooks,	if any)			
Main R	References (S	ources):	• •	Sharh Ibn Aail	on Alfiva Ib	n Malik
				The Most Impo	rtant <b>P</b> ulas	of Arabic
			The Most Important Kules of Arabic			
				<i>elling</i> by Dr. Fa	res Abdul-S	alam

Human Rights Date Of course Description Preparation

#### Course Title

Human Rights and Democracy

Course Code

HRD20101 Semster/Year

First Semester2025-2024

Date of Course Description Preparation

2025/3/24

#### **Available Attendance Formats:**

Lecture Hall and Class attendance in person

### Total Study Hours / Total Units: 7 hours / 4 units

Units 2 / hours 2

#### **Course Coordinator(s):**

Name: Assistant Lecturer Nawras Salman Abdul-Lateef **Email:** nawras.s.abdullateef@uruk.edu.iq

### **Course Objectives**

Course Learning Objectiv es:	<ul> <li>Course Learning Objectives:</li> <li>To introduce students to human rights and help them understand their importance, scope, components, and relevance in today's world</li> <li>To shed light on the historical development of various human rights and link them to the modern context</li> <li>To develop students' awareness and understanding of the fundamental principles of human rights</li> <li>To enhance students' capacity to engage with contemporary human rights issues</li> </ul>
Teaching	and Learning Strategies
Strategy:	Delivering in-person lectures using modern technological tools Encouraging classroom collaboration, participation, and expression of ideas Promoting interactive learning through discussion and dialogue Utilizing case studies, desk research, and review of up-to-date online resources related to the course content
	53

Course S	Structure					
Week	Hours	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method	
1	2	Chapter One: The Concept ual Framew ork of Human Rights	Chapter One: The Conceptual Framework of Human Rights	Theoretical lecture, discussions, and case studies	Direct questions and oral exams	
2	2	Chapter One: Causes of Human Rights Violation S	Chapter One: Causes of Human Rights Violations	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams	
3	2	Chapter Two: Human Rights in the Civilizati on of Mesopot amia	Chapter Two: Human Rights in the Civilization of Mesopotamia	Theoretical lecture, discussions, case studies, and dialogue	Direct questions, oral exams, and discussions	
4	2	Chapter Three: Rights in Internati onal and National Charters	Chapter Three: Rights in International and National Charters	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams	
5	2	Chapter Three: Human Rights in National Charters	Chapter Three: Human Rights in National Charters	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams	

6	2	Chapter Four: Mechani sms for the Protectio n of Human Rights	Chapter Four: Mechanisms for the Protection of Human Rights	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams
7	2		Mo	nthly Exam	
8	2	Chapter Four: The Principle of Separati on of Powers	Chapter Four: The Principle of Separation of Powers	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams
9	2	Chapter Five: Generati ons of Human Rights	Chapter Five: Generations of Human Rights	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams
10	2	Chapter Six: The Internet and Human Rights	Chapter Six: The Internet and Human Rights	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams
11	2	Chapter Six: Refugees and Human Rights	Chapter Six: Refugees and Human Rights	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral exams
12	2	Chapter Seven: Fundam ental Rights and	Chapter Seven: Fundamental Rights and Duties of Citizenship	Lecture and group discussions	Direct Questions

		Duties of Citizensh ip					
13	2	Chapter Seven: Corrupti on and Methods of Combati ng It	Chapter Seven: Corruption and Methods of Combating It	Lecture and group discussions	Discussions and Questions		
14	2	Chapter Seven: The Concept of Corrupti on	Chapter Seven: The Concept of Corruption	Lecture, discussions, case studies, and dialogue	Direct Observation		
15	2	Chapter Seven: Elections	Chapter Seven: Elections				
Course A	ssessment						
Grade dis preparatic Daily prej (average o	tribution ou on, daily, ora paration = 5 of two exam	t of 100 base al, monthly, marks, Dail as), The stud	ed on the tasks assig and written exams, 1 y and oral exams = 3 ent's coursework sco	ned to the student, reports, etc.: 5 marks, Monthly e ore totals 30 marks,	such as daily exams = 10 marks		
4. Learni	ng and Tea	ching Reso	urces				
Required (Prescribe Curriculu available) Main Ref	Required Textbooks (Prescribed Curriculum, if available)Book: Democracy and Human Rights (2023						
(Sources)	ciclices	DOOK. I		aman rugnts (202	.5)		
Recomme	ended	Resear	Research papers, journals, and information technology				
Supportin Reference	g Books and	d resourc	es via the internet				
Journals,	Reports, etc	.) (Accord	ling to the nature of	the assigned topic	s)		
Electronic	c References	All relev	vant content related	to risk managemer	nt and insurance		
and Interr	net Sites	from int	ernet sources				

Course '	Title							
Researc	h Metl	nods	6					
Course	Code							
REM2030	)2							
Semeste	er/Yea	r						
2024-20	025							
Date of	Cours	e De	escription Prepa	ratio	n			
17-3-20	025							
Availab	le Att	end	ance Formats:					
In Persc	n							
<b>Total St</b>	udy H	oui	rs / Total Units:					
Weekly	11/2							
Course	Coord	lina	ator(s):					
Email: f	Email: fatisga64@gmail.com Course Objectives							
Course	Learn	ing	Objective:		To teach stud	ents the funda	mentals of	
		-	-		scientific rese	arch		
Teaching	g and	Lea	rning Strategies					
<b>Strategy:</b> Active learning based on the effective participation of students in the educational process through interactive activities								
			Course Structure					
Course	Structu	ire						
Course : Hours	Structu Wee	ire k	Intended Learning Outcomes	Uni	t or Topic Name	Teaching Method	Assessment Method	
Course S Hours	Structu Wee 1.5	k	Intended Learning Outcomes The student	Uni	t or Topic Name Principles of	Teaching Method Interactive	Assessment Method   Daily and	
Course S Hours 1 2	Structu Wee 1.5 1.5	k	Intended Learning Outcomes The student learns the	Uni P	t or Topic Name Principles of research	Teaching Method Interactive in-person	Assessment Method   Daily and midterm	

4	1.5	of research, its	Design the	using	with daily
5	1.5	components,	research plan	presentation	evaluation of
6	1.5	and how to	The research	slides for	student
71	1.5	write scientific	process	theoretical	activity and
81	1.5	papers and	Classification of	lectures.	participation.
9	1.5	theses.	research		
10)	1.5		Fundamental		
11	1.5		research		
12	1.5		Applied research		
13	1.5		Clinical trial		
14	1.5		Research problem		
15	1.5		formation		
			Research proposal		
			writing		
			Pilot study		
			Introduction		
			Literature review		
			Material and		
			methods		
			Results, discussion		
			and conclusion		
Course A	Assessme	ent			
30 mid-	exam , 7	'0 final			
4. Learı	ning and	Teaching Resou	rces		
	U				
Require	d Textbo	oks (Prescribed			
Curricul	um, if av	vailable)			
Main Re	eferences	(Sources)			
Recomm	nended S	upporting Books a	and		
Referen	ces (Scie	ntific Journals, Re	eports,		
etc.)					
Electron	ic Refer	ences and Internet	Sites		

#### **Course Title**

Arabic Langiage

Course Code

ARL20202

Semester / Academic Year:

Second Semester – Academic Year 2024/2025

**Date of Course Description Preparation** 

(2025-2024) Academic Year /25

Available Attendance Formats:

Lecture Hall (in Person)

**Total Study Hours / Total Units:** •

### Weekly 2 Total hours 30

Course Coordinator's Name (If more than one, list all): •

## Name: Asst. Lecturer Nawras Salman Abdul-Lateef

#### Email: nawras.s.abdullateef@uruk.edu.iq

**Course Objectives** 

Course Objectives	Proper pronunciation and correct writing free from
	spelling and stylistic errors
	Familiarization with Arabic literary heritage

Teaching and Learning Strategies

St	rategy	Teaching and	d Learning Methods:			
		• Lectures				
		<ul> <li>Discussion</li> </ul>	S			
		Asking que	estions			
		Assessment Methods: • Dialogue and discussions • Quick quizzes				
Course	Assess	nent				
Week	Hours	Intended	Unit or Topic Name	Teaching	Assessment Method	
			50			

		Learning		Method	
1	2	Qur'anic Text	Qur'anic Texts	Theoretical lectures, scussions, and case studies	Written and oral exams and discussions
2	2	□ unctuation Marks	Punctuation Marks	Theoretical lectures, scussions, and case studies	Written and oral exams and discussions
3	2	□ Numbers and Counted Nouns (Number and Enumerate d)	• Writing Numbers	Theoretical lectures, scussions, and case studies	Written and oral exams and discussions
4	2	Dictation (Spelling)	Writing the Hamzah ٥), and Đād (ظ), ẓā' (٥ ١	Theoretical lectures, scussions, and case studies	Written and oral exams and discussions
5	2	□ Types of Alif and Ta'	Writing the Extended the Short Alif اAlif ( and ة), the Tied Tā' (( )هthe Hā' (	Theoretical lectures, scussions, and case studies	Written and oral exams and discussions
6	2	<ul><li>Syntax</li><li>(Parsing / I'rab)</li></ul>	Words Inflected by Diacritical Marks (Harakāt)	Theoretical lectures, scussions, and case studies	Written and oral exams and discussions
7			Subject and Predicate (	(Mubtada' and K	Khabar)
8	2	Monthly Exam	Kana" and its Sisters The Six Particles: ), أنّ , Anna (أنّ , (أنّ ), Layta كَانَ Ka'anna ( ), لعت , La'alla (لعلّ ), لa'alla (	Theoretical lectures, scussions, and case studies	

9	2		Syntax and	Theoretical	Written and oral
		Defective	Grammatical	lectures,	exams and
		Verbs	Structure	cussions, and	discussions
		(Nāqiṣ	(Construction and	case studies	
		Verbs)	Inflection)		
			Syntax and		
			Grammatical		
			Structure		
			(Construction and		
			Inflection)		
10	2	Particles	Kana" and its	Theoretical	Written and oral
		esembling	Sisters	lectures.	exams and
		Verbs (e.g	The Six Particles:	cussions and	discussions
		nna and its	) نَأَنَّ Anna (نَالاnna (	case studies	
		Sisters)	), D), Mila (Dinna (	ease staties	
		515(015)	), Edyla O-Ra anna (		
			), U-), Lu unu (		
11	2		Suptax and	Theoretical	Writton and oral
11			Grammatical	lactures	withen and oral
		of the Dest	Grammatical	lectures,	
		pi the Past	Structure	iscussions, and	discussions
		ense verb	(Construction and	case studies	
		and the	Inflection)		
		mperative	Syntax and		
		Verb	Grammatical		
			Structure		
			(Construction and		
			Inflection)		
12	2			Theoretical	
		onstruction	Amr ibn Kulthum –	lectures,	
		the Present	As a Model	iscussions, and	
		ense Verb		case studies	
13	2	Pre-Islamic		Theoretical	Written and oral
		Text	Abu al-Ala' al-	lectures,	exams and
			Ma'arri – As a	iscussions, and	discussions
			Model	case studies	Written and oral
					exams and
					discussions
14	2	Abbasid		Theoretical	Written and oral
		Text		lectures.	exams and
			Al-Yahah – As a	iscussions. and	discussions
			Model	case studies	Written and oral
					exame and
					discussions
					u15CU5510115

15	2	Revie	w of Previous Chapters
		Se	cond Monthly Exam
ntinuou	is Asses	sment	
prepara	ation, ora	al exams, monthly or writt	en exams, reports, etc.
Requir	ed Textb	oooks (Prescribed	Course Title: Arabic Language – Basic
Currice	ulum, if	available)	Skills
Main F	Referenc	es (Sources)	Instructor: Dr. Ahmed Hussein Jarallah
Recom	mended	Supporting Books and	
Refere	nces (Sc	ientific Journals,	
Report	s, etc.)		
Electro	onic Refe	erences and Internet Sites	References and Learning Resources

Course Title
Oral Bacteria
Course Code
ORA20302
Semester/Year
2024-2025
Date of Course Description Preparation •
17-3-2025
Available Attendance Formats:
In Person
Total Study Hours / Total Units: •
Weekly 11/2
Course Coordinator(s):
Name: Fatima Salah Ghanim

Email: fat	isga64@	gmail.c	com			
Course Obie						
	011703					
Course Le	earning Ob	ojective:	To familiarize	students with the nature	and components	of bacteria
			that cause ora	al diseases, and to train t	hem in the prepar	ation and
			examination o	f microscopic slides		
Teaching	and Lea	arning	Strategies			
U		U	C			
	A -1-				+: l : +l	
Strateg	$\mathbf{y}$ : Acti	ve learr	ning that inv	volves students en active activities	ectively in the	educational
	Prov					
Course Str	ucture					
Hours	Week	In	tended	Unit or Topic	Teaching	Assessment
		Le	arning	Name	Method	Method
First	One	1 Und	erstanding	Oral bacteriology	Interactive	Daily and
Second	and a	the	types of	The cellular	in-person	midterm
Third	half	bene	ficial and	structure of	attendance	exams with
Fourth	hours	harr	nful oral	bacteria	using	daily
Fifth	One	ba	acteria	Dent Bacterial	presentation	evaluation of
Sixth	and a		2.	classification	slides for	student
Seventh	half	Recog	nizing	Bacterial growth	theoretical	participation
Eighth	hours	the eff	ects of	phases and curve	lectures	and activity
Ninth	One	bacte	ria on	Grams stain steps		
Tenth	and a	teetł	n and	and procedures		
Eleventh	half	gums	, such	Basic		
Twelfth	hours	as dec	ay and	requirements of		
Thirteenth	One	inflam	mation	Bacteria		
Fourteenth	and a			Oral		
Fifteenth	half	3.	Learning	microbiology and		
	hours	pre	ventive	oral		
	One	metho	ds such as	environments		
	and a	tooth	brushing	Dental plaque,		
	half	and	flossing	definition,		
	hours			clinical feature,		
	One	4.Und	erstanding	developments		

and a	the importance	Oral streptococci,		
half	of oral hygiene	types		
hours	in reducing	,morphology		
One	bacterial growth	,characteristics		
and a		,selective media		
half	5.Identifying	Mutans		
hours	the impact of	streptococci,		
One	diet on bacterial	types,		
and a	growth in the	morphology,		
half	mouth	characteristics,		
hours		selective		
One		media		
and a		The role of		
half		Bacteria in dental		
hours		caries(cariogenic		
One		bacteria)		
and a		The role of		
half		streptococcus in		
hours		the development		
One		of dental caries		
and a		The role of		
half		bacteria in		
hours		periodontal		
One		disease		
and a		Gingivitis		
half		Periodontal		
hours		pockets and		
One		periodontal		
and a		abscess		
half				
hours				
One				
and a				
half				
hours				
One				
and a				
half				
hours				
40 mid-ovam and dail	ly quiz 60 final			
4 Learning and T	eaching Resources	•		
Required Textbook	s (Prescribed Curric	culum,		
required Textobolis (Teserioed Curriculariti,				

if available)	
Main References (Sources)	Oral microbiology and Immunology
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	
Electronic References and Internet Sites	PubMed

Course Title	Course Title						
Oral Diseas	Oral Diseases						
Ourse Code	Ourse Code						
ORP20301	,						
Semester/Y	ear						
2024-2025							
Date of Cou	rse Description Preparation						
17-3-2025							
Available A	ttendance Formats:						
In Person							
<b>Total Study</b>	Hours / Total Units:						
11/2 weekl	У						
Course Coo	ordinator(s):						
Norre - Fatis	was Calab Chaming						
Name: Fath	ma Salan Gnanim						
Email: fatis	ga64@gmall.com						
Course Obje	ectives						
Course Lea	rning Objectives						
		To introduce students to oral and					
		dental diseases					
		To train students in the preparation					
		and examination of histological slides					
		using a microscope					
Toophing	nd Looming Stratogics						
	Teaching and Learning Strategies						
Teaching an	d Learning Strategies						
Strategy: Active learning that engages students in the educational							
	process through interactive	activities and participation					

Course S	structure				
Hours	Week	Intended	Unit or Topic Name	Teaching	Assessment
		Learning		Method	Method
1 5/1	1 E hours	Outcomes	Oral mothele are	Interestive	Daily and
الاول الثلا	1.5 hours $1.5$ hours	Study of	Oral pathology	interactive	Daily and
اللياني الثرالي	1.5 hours	diseases	where scopy and	in-person	
الد اد م	1.5 hours	mouth and the	Bioney definition	attendance	exams, along
الر ابع الخاميين	1.5 hours	tissues	types technique	using	with daily
السادس	1.5 hours	surrounding t	Dental caries	slides for	student
السابع	1.5 nours	teeth such a	definition	theoretical	narticination
الثامن	1.5 hours	the gums an	classification	lectures	and activity
التاسع	1.5 hours	hones	clinical feature	leetures.	and activity
المعاشير	1.5 hours	The learnin	radiological		
احد عشر	1.5 hours	outcomes o	feature		
اثنا عشر	1.5 hours	this course a	Pulp disease, acute		
ثلاثة عشر	1.5 hours $1.5$ hours	to teach	pulpitis		
أربعة عش	1.5 110015	students how	Pulp disease, dental		
خمسة عش		identify and	granuloma		
		understand	Periapical pathology		
		these disease	& changes		
		as well as ho	Cyst of the Jaw		
		to manage	.White lesions		
		them.	Ulceration oral		
			lesions		
			Developmental		
			disturbance of oral		
			mucosa		
			Developmental		
			disturbance of the		
			tongue		
			Developmental		
			disturbance of teeth		
			Bone disease		
			Salivary gland		
11 Carr			disease		
11. Cours	se Assessme				
40 mid-ex	am , 60 final				
11. Lear	ning and To	eaching Reso	urces		
Required	Textbooks	(Prescribed			
Curriculu	ım, if availa	ble)			

Main References (Sources)	Oral Pathology: Clinical Pathologic Correlations" - (7th Edition) by Brad W. Neville, Douglas D. Damm, Carl M. Allen, and Jerry E. Bouquot Color Atlas of Oral Pathology" by S. S. "•
	J. Pindborg
Recommended Supporting Books and	
References (Scientific Journals,	
Reports, etc.)	
Electronic References and Internet Sites	UPtodate

Course Title

Dental Anatomy / First Year

Course Code DAN20101

Semester/Year

2025 - 2024

Date of Course Description Preparation

2025 - 4 - 13

Available Attendance Formats:

In person

Total Study Hours / Total Units:

Units 10 (Practical 6) (Theoretical) Hours 8

Course Coordinator(s):

Name: Assistant Lecturer Hanan Qasim Email: Hanan313hn@gmail.com

Course Objectives	
Course Learning Objectives:	
To familiarize students with scientific dental	
terminology	
To provide knowledge related to the	
anatomical aspects of teeth	
To train students in tooth drawing and carving	
for use in their technical field	

## Teaching and Learning Strategies"

Strategy

#### Course Structure

Hours	Week	Intended Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
$ \begin{array}{r} 1-2\\ 3-4\\ 5-6\\ 7-8\\ 8-10\\ 11-12\\ 13-14\\ 15-17\\ 18-20\\ 21-22\\ 23-24\\ 25-26\\ 27-28\\ 29-30\\ \end{array} $	2		anatomy of tooth structure efinition and terms hysiology of teeth function pper anterior teeth ateral and canine premolar teeth lower ant teeth ateral and canine premolars lower molar occlusion revision		

Course Assessment

Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.: 40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)

		4.	Learning and Teaching Resources	•
quired	Textbooks	(Prescribed		
	Curriculu	m, if available)		
Main Refe	erences (Sources	)		
Recomme	nded Supporting	g Books and		
Reference	s (Scientific Jour	rnals, Reports,		
etc.)				
Electroni	c References and	d Internet Sites	Educational Videos	
quired Main Refe Recomme Reference etc.) Electroni	Textbooks Curriculur erences (Sources nded Supporting s (Scientific Jour c References and	(Prescribed m, if available) ) g Books and rnals, Reports, d Internet Sites	Educational Videos	

Course Title:					
Stage four/ Complete Denture					
Course Code:					
COD20400					
Level: Fourth Year					
2025 - 2024					
Date of Course Description Preparation					
2025 -4-13					
Available Attendance Formats:					
Inperson					
Total Study Hours / Total Units					
Total Weekly Hours: 6 hours (2 theory,	, 4 practical)				
Course Coordinator(s):					
Name: Assistant Lecturer Hanan Qasim					
Email: hanan313h@gmail.com					
Course Objectives					
Course Learning Objectives:	•				
To introduce students to the materials used	•				

in complete denture fabrication and how to work with them							•	
Teaching and Learning Strategies								
Strate	egy:	en oric	able studen ate a comple	ts in the Der ete denture th	ital Techno irough prac	logy Departr tical and the t	nent to oretical raining.	
Course	Stru	ctu	re					
Hours	We	ek	Intended Learning Outcomes	Unit or Topic Name		Teaching Method	Assessment Method	
$     \begin{array}{c}       1 \\       2     \end{array}     $ 3     4     5     6     7     8     9     10     11     12     13     14     1	2			Anatomical land Mark of upper denture Anatomical land Mark lower denture Impression material Special tray, record base Maxilla mandibular relation Mounting Occlusion Mandibular movement Selection of teeth Arrangement of Teeth CL I Arrangement of teeth CL II Arrangement of Teeth CL II Arrangement of Teeth CL III Waxing and carving Post dam Flsking and packing Finishing and polishing		Theoretical	Examination & Practical	
15 16 17				polishing Retention a stability Relining a rebasing	g ind nd			

	1			1.6	1	
18			Materia	ll for denture		
			Single cor	nplete		
19			Against r	atural		
20			teet	h		
			Duplicat	ion of		
21			Complete	denture		
			Immediate	denture		
22			O da			
			Dental in	nture		
23				ipiane		
24-						
25						
0.4						
26 -						
27						
28-						
29						
30						
0	•		<u> </u>			
Course	e Assess	sment				
Grade	distribı	ution out of 1	00 based or	n the tasks as	signed to the	student, such
as dail	y prepa	ration, daily	exams, oral	exams, mont	hly written e	xams, reports,
etc.:						
40 ma	rks (15	practical, 25	theoretical	) — 60 marks	s (25 practica)	l, 35
theore	etical)					
Grado	distribut	tion out of 100	) hased on th	e tasks assign	ed to the stude	ont such as
daily n	reparati	ion, daily exan	is, oral exam	s, monthly wr	itten exams. re	ports, etc.:
40 mai	<b>·ks</b> (15 p	ractical, 25 the	oretical) — 6	<b>0 marks</b> (25 pr	actical, 35 theo	retical)
4 T	•		D	_		
<b>4. Lea</b>	rning al	na Teaching	Kesources			
Requir	ed Text	DOOKS (Prescr	idea			
UITTIC	uium, if	available)				
Iviain f	mondad	tes (Sources)	Doolse and			
Defer:		i Supporting E	olo alc			
Report		Jenune Journ	a18,			
Flooter	$\frac{1}{2}$ , $\frac{1}{2}$	arances and L	ntarnat			
Sites		erences and II				
51168						
Course	e Title					
--------------------------------------	---	---------------------	---------------------	----------	------------	
First S	tage /G	eneral Physic				
Course	e Code					
GPH2(	0102					
Semes	ter/Yea	r				
2025 -	- 2024					
Date o	f Cours	e Description Prepa	ration			
2025 -	-4 -13					
Availa	ble Atte	endance Formats:				
In Pers	son					
Study	y Hours	/ Total Units:				
8 8 ho	urs (2 h	ours theory, 4 hour	rs practical)			
Total	Units: 4					
Cours	e Coord	linator(s)				
Name Email	Name: Assistant Lecturer Ibrahim Abdulkarim Email: [Not provided					
urse O	bjective	S				
Course Learning Objectives:						
To introduce students to the general						
subject of physics						
10 ena	To enable students to perform					
anarytical scientific physical usis						
Teachi	Teaching and Learning Strategies					
Stra	Strategy					
Course	Course Structe					
Hours	Week	Intended Learning	Unit or Topic Name	Teaching	Assessment	
1	2	Outcomes	Review of general	Method	Method	
2	2		physics			
3	2		Atomes structure			
4	2		Ohms law			
5			Capacitor			
6			Electromotive force			

7       Mechanics of elastic         8       Stress- stain curve         9       Heat and latent heat         10       Heat and latent heat         11       thermodynamics         12       Heat transfer by         13       condition sound         14       Work. power ,         15       energy         Velocity , newtons       law         Gases pressure       Force and         momentum       Force and         momentum       Gases pressure         Force and       momentum         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed         Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and         References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites		1				
8       Stress-stain curve         9       Heat and latent heat         10       Heat ans 1 <sup>a</sup> law of         11       thermodynamics         12       Heat ransfer by         13       condition sound         14       Work, power,         15       energy         Velocity, newtons       law         Gases pressure       Force and         Force and       momentum         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         41       Learning and Teaching Resources         Required Textbooks (Prescribed Curriculum, if available)       Main References (Sources)         Main References (Sources)       Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites       Educational Videos	7		Me	chanics of elastic		
9       Heat and latent heat         10       Heat ans 1 <sup>st</sup> law of         11       thermodynamics         12       Heat transfer by         13       condition sound         14       Work. power,         15       energy         Velocity, newtons       law         Gases pressure       Force and         Force and       momentum         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed         Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites         Educational Videos	8		S	ress- stain curve		
10       Heat ans 1° law of thermodynamics         11       thermodynamics         12       Heat transfer by condition sound         13       condition sound         14       Work. power , energy         15       Velocity , newtons law         Gases pressure       Force and momentum         Force and momentum       Force and starting and the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites       Educational Videos	9		He	at and latent heat		
11       thermodynamics         12       Heat transfer by         13       condition sound         14       Work. power,         15       energy         Velocity, newtons       law         Gases pressure       Force and         Force and       momentum         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed         Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites       Educational Videos	10		H	eat ans 1 <sup>st</sup> law of		
12       Heat transfer by condition sound         13       condition sound         14       Work. power, energy         15       energy         Velocity, newtons       law         Gases pressure       Force and momentum         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites       Educational Videos	11		t	hermodynamics		
13       14       Work. power, energy         15       Velocity, newtons law       energy         Velocity, newtons       law         Gases pressure       Force and momentum         Force and momentum       Gases pressure         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites       Educational Videos	12			Heat transfer by		
14       15       Image: Second Secon	13			Work nower		
13       Velocity, newtons law         Gases pressure       Force and momentum <b>Course Assessment</b> Force and momentum         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical) <b>4. Learning and Teaching Resources</b> Required Textbooks (Prescribed Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites         Educational Videos	14			energy		
Image:	15		V	elocity, newtons		
Gases pressure Force and momentumCourse AssessmentGrade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos				law		
Force and momentumCourse AssessmentGrade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos				Gases pressure		
momentumCourse AssessmentGrade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:40 marks (15 practical, 25 theoretical)— 60 marks (25 practical, 35 theoretical)4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesElectronic References and Internet Sites				Force and		
Course AssessmentGrade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos				momentum		
Course AssessmentGrade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos						
Course Assessment         Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly written exams, reports, etc.:         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites						
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ab daily proparation, daily chang, or al chang, mortally writeen chang, reporter, etc.;         40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)         4. Learning and Teaching Resources         Required Textbooks (Prescribed Curriculum, if available)         Main References (Sources)         Recommended Supporting Books and References (Scientific Journals, Reports, etc.)         Electronic References and Internet Sites	as daily preparation, daily exams, oral exams, monthly written exams, reports.					
40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos	etc.:					
theoretical) <b>4. Learning and Teaching Resources</b> Required Textbooks (Prescribed Curriculum, if available)Main References (Sources)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos	40 marks (15 practical, 25 theoretical) — 60 marks (25 practical, 35					
4. Learning and Teaching ResourcesRequired Textbooks (Prescribed Curriculum, if available)Main References (Sources)Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Electronic References and Internet SitesEducational Videos	theore	tical)				
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Recommended Supporting Books and References (Scientific Journals, Reports, etc.)Educational VideosElectronic References and Internet SitesEducational Videos	Main References (Sources)					
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Reports, etc.)Electronic References and Internet SitesEducational Videos	References (Scientific Journals,					
Electronic References and Internet Sites Educational Videos	Report	s, etc.)				
	Electro	onic References	and Internet Site	s Educational	Videos	

Course Title
Third Year/ Complete Denture
Course Code
COD20201
Semester/Year
2025 - 2024
Date of Course Description Preparation •
2025 - 4 - 13

Availa	ble A	Atte	endance For	mats: •			
In Pers	son		·				
Total	Stud	уH	lours / Tota	al Units:			
Total Total	Wee Units	kly s: 8	<b>Hours:</b> 6 (2	2 hours theor	y, 4 hours	practical)	
Cours	e Coo	ord	linator(s):				
Name: Email:	: Assi : Han	ista an	ant Lecturer 313hn@gma	Hanan Qasin ail.com	1		
Course	e Obj	jec	tives				
Course	e Lea	rnir	ng Objective:				····· •
To intro	oduce	e st	tudents to the	е			•
materia	als us	sed	in the fabric	ation of			•
comple	ete de	enti	ures.				
Teach	ing a	nd	Learning S	Strategies			
Strat	<b>Strategy</b> To enable the student to fabricate a complete denture through hands-on training and understanding						
Course	e Str	uct	ure				
Hours	We	ek	Intended Learning Outcomes	Unit or 7	Горіс Name	Teaching Method	Assessment Method
1 2	2			Retention, stability and support Eccentric occlusion		Theoretical	Practical
3				occlusion			
4				Arrangement of			
5				maxillary and			
6				mandibular teeth in Cl. II &CNeutral			
7				zone	e		
8				Selective			
9				grindi Repair of	ng		

10	complete denture
11	Relining of
	complete denture
12	Rebasing of
	complete denture
13	Duplication of
14	complete denture
	Immediate
	complete denture:
	part 1
15	Immediate
	complete Denture:
	part 2
	Overdenture
	Single
	complete denture
	opposing natural or
	artificial teeth
	Digital system
	for complete denture
	proce
Course	e Assessment
0 1	
Grade	distribution out of 100 based on the tasks assigned to the student, such as
	reparation, daily exams, oral exams, monthly written exams, reports, etc.:
40 mai	rms (15 practical, 25 theoretical) — 60 marks (25 practical, 35 theoretical)
<b>1</b> I oo	rning and Taaching Descurges
T. Lea	inng and i caching Acsources
Requir	red Textbooks (Prescribed
Curric	ulum, if available)
Main F	References (Sources)
Recom	mended Supporting Books and
Refere	nces (Scientific Journals,
Report	s, etc.)
Electro	onic References and Internet
Sites	
· · · · · ·	

Course Title	
Level: Second Year/ Oral Physiology	
Course Code	

ORA20202

Semester/Year

2025-2024

Date of Course Description Preparation

2025 - 4 - 13

### Available Attendance Formats:

In person

**Total Study Hours / Total Units:** 

5 hours per week (2 hours theory, 4 hours practical)

5 hours per week (2 hours theory, 3 hours practical) Unite 7

Name of Course Coordinator (if more than one, list all):

Name: Assistant Lecturer Hanan Qasim Email: Hanan313hn@gmail.com

Course Objectives

Course Learning Objectives: To introduce students to the general principles of oral physiology

### aching and Learning Strategies

### Strategy introduce students to oral physiology as it relates to the d of dental technology, particularly in maxillofacial prosthetics.

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					<ul> <li>بنية المقرر</li> </ul>
Hours	Week	Intended Learning	Unit or Topic Name	Teaching	Assessment
		Outcomes		Method	Method
1	2		Introduction and how		
2			the body functions		
			control		
3			Physiology of		
			circulatory system:		
			the function of each		
4			Physiology of blood		

		circulation: types of blood circulation
5		
0		Blood: definition and composition
7		Plood: functions
8		Blood. functions
		Blood: The formed
9		and normal values
		Blood groups: ABO
10		system and RH
		system
11		Physiology of oral
		process: Saliva and
12		salivary glands
10		Saliva: composition
13		and functions of saliva in mastication
14		and speech
		Physiology of tongue
15		and taste sensation
		Physiology of the
	t	eeth: the role of teeth
		mastication
		Physiology of
		muscles of
		mastication
		Physiology of the
		velopharyngeal

			,	competence		
			Physi	ology of the soft palate		
			D	efects of soft palates		
Course	e Assess	sment •	1			
prepara 40 mark	tion, daily (15 pra	exams, oral exams, n ctical, 25 theoretical) -	nonthly — 60 m	written exams, reports arks (25 practical, 35 t	, etc.: heoretical)	
<b>4.</b> Lea	ad Tavtl	hooks (Prescribed	uices			
Curric	ulum if	available)				
Main References (Sources)						
Main I	Recommended Supporting Books and					
Main I	mended	Supporting Rooks	References (Scientific Journals			
Main I Recon	nmended	Supporting Books	anu			
Main I Recom Refere Report	nmended nces (Sc	Supporting Books sientific Journals,				

Course title
Second Stage /Basic Chemistry
Course Code
CHE20201
Semester / Year •
2025-2024
Date of Course Description Preparation •
2025 - 4 - 13
Available Attendance Formats:
In person
Total Study Hours / Total Units
(2 hours theory, 4 hours practical) <b>Total Units:</b> 4
Course Coordinator(s):
Name: Asst. Prof. Hussein Arak Majid Alzubaidi

Email: zubaidi@aul.edu	
Course Objectives	
Course Objectives	•
To introduce students to the fundamental chemical structures of most dental materials.	•
Would you like to expand this with additional learning outcomes	•
or keep it brief and focused?	

## Teaching and Learning Strategies

Strategy	To enable students in the Dental Technology Department to					
	understand the molecular and structural composition of					
	dental materials.					

## Course Structure

Hours	Week	Intended Learning	Unit or Topic Name	Teaching	Assessment
		Outcomes		Method	Method
1	2		Introduction of general		
			chemistry matter		
2					
3			Atom, atomic number		
			mass number		
			Periodic table		
			Chemical bonds		
4					
-			Method of analysis		
			solution		
5					
5			Molarity normality and		
6			dilution		
0					
7			Chemical reactions		
/					
0			Solubility and ionization		
8			Solutinity and Iomzation		
			Neutration analysis acid		
			and base theory		
9					
			DIL buffer and and raint		
			r 11, butter allu ellu pollit		
10			Beers law		

11	Lipids		
	Proteins		
Er	zymes and vitamins		
12			
13			
15			
Course Assessment			
Grade distribution out of 100 based on th	be tasks assigned to the student such as daily		
preparation, daily exams, oral exams	s, monthly written exams, reports, etc.:		
40 marks (15 practical, 25 the	eoretical) — 60 marks (25 practical, 35 theoretical)		
4. Learning and Teaching Resources			
Required Textbooks (Prescribed			
Curriculum, if available)	An Introduction to General, Organic, And		
	Biological Chemistry		
Main References (Sources)	Chemistry: The Central Science		
Recommended Supporting Books and			
References (Scientific Journals,			
Reports, etc.)			
Electronic References and Internet Sites			

Course Title
Second Stage/ Advanced Chemistry
Course Code
CHE20202

### Semster/Year

2025-2024

Date of Course Description Preparation

2025 - 4 - 13

### Available Attendance Formats:

In Person

### **Total Study Hours / Total Units:**

(2 hours theory, 4 hours practical) Total Units: 4

Course Coordinator(s): •

Name: Asst. Prof. Abbas Hadi

**Email:** [Not provided]

Course Objectives:

**Course Objectives:** 

To introduce students to the fundamental

chemical structures of most dental materials

Course Learning Objectives:

Strategy

### Course Structure

Hours	Week	<b>Intended Learning</b>	Unit or Topic Name	Teaching	Assessment
		Outcomes	-	Method	Method
1	2		Introduction of organic		
			chemistry		
2					
-			Alkanes, Alkenes alkynes		
3					
5			Alcohols, classification		
			properites and their		
			reactions		
4			Aldehydes and ketones		
4			Carboxylic acid		
			Carboxyne acid		
_			Amines, aromatic		
5			hydrocabones and aromatic		
			compound		
6					
			Introduction to		
7			biochemistry		
			Aminoacid and protines		
8			Annioacia and protifies		
			Introduction to polymer		

				chemistry		
9			Poly	mers, classification		
			Re	actions of polymer		
10			1	Natural polymers		
11			The	mechanics of elastic solid		
			S	tress- stain curve		
4.0				Green chemistry		
12						
13						
14						
15						
Course	e Assess	sment				
Grade daily p 40 ma	distribut reparatio arks (15	tion out of 100 base on, daily exams, ora practical, 25 theore	d on th al exar tical)	he tasks assigned to ns, monthly written — 60 marks (25 pra	the studer exams, re actical, 35	nt, such as ports, etc.: theoretical)
Teachi	ng and	Learning Resources	6			
Primary References (Sources)			An Introduction to General, Organic, And Biological Chemistry			
Recom	mended E	Books and References				
(Scientific journals, reports, etc.)						
Electr	onic Refe	erences, Websites		SCIENTIFIC AM	ERICAN -	-
Primary Pafarancas (Sourcas)			Cnemistry Journal			
rinnar	y Kelerer	ices (Sources)				